



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shriram Institute of Information Technology, Paniv
• Name of the Head of the institution	Dr. Gadre Mukund Parasram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7875872000
• Mobile no	7875872000
• Registered e-mail	siitpnaac2019@gmail.com
• Alternate e-mail	siitpaniv@gmail.com
• Address	At/post- Paniv, Tal - Malshiras, Dist - Solapur
• City/Town	Paniv
• State/UT	Maharashtra
• Pin Code	413113
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</b>				
• Name of the IQAC Coordinator	<b>Mr. Nale Vishal Dnyandeo</b>				
• Phone No.	<b>8411004650</b>				
• Alternate phone No.	<b>7875872000</b>				
• Mobile	<b>8411004650</b>				
• IQAC e-mail address	<b>siitpnaac2019@gmail.com</b>				
• Alternate Email address	<b>siitpaniv@gmail.com</b>				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://siitpaniv.org/aqar-2021-22/">https://siitpaniv.org/aqar-2021-22/</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://siitpaniv.org/wp-content/uploads/2024/05/Academic-Calendar-2022-23-1.pdf">https://siitpaniv.org/wp-content/uploads/2024/05/Academic-Calendar-2022-23-1.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.34</b>	<b>2021</b>	<b>31/03/2021</b>	<b>30/03/2026</b>
<b>6. Date of Establishment of IQAC</b>			<b>24/06/2014</b>		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>Organized Certificate Courses.</b>		
<b>Organized Seminar and Workshops.</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To prepare academic calendar for academic year 2022-23.	Academic calendar is prepared by the concerned committee with the IQAC, Exam committee and the Head of Department.	
To introduce new certificate courses.	Different courses have been introduced during the academic year 2022-23.	
Restructuring the college committees.	The college committees were restructured for the smooth functioning of the academic and administrative activities of the college.	
Preparing for Academic Administrative Audit.	IQAC took initiative and completed the Academic Administrative Audit.	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	16/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Shriram Institute of Information Technology, Paniv is 14 years old non grant college started in the year 2008. The institution has around 601 rural students especially girls, who constitute 70 % of the total strength. The college offers a range of two programs at UG level which includes B.Sc. (ECS), B.C.A. and one PG program M.Sc. (Computer Science) affiliated with Punyashlok Ahilyadevi Holkar Solapur University. The institution has a well maintained ecofriendly and vast infrastructure conducive to teaching, learning and overall development of students. Institute has 6 classrooms (includes two smart classroom) which are quite adequate for the total no. of 601 students enrolled for the year 2022-23. Our College is single Faculty College that offers multiple courses as U.G. and P.G. courses in Computer Science. We run the College in morning session and evening session. Thus, College is opened since 6.30 a.m. to 6.30 p.m. each day. We have 8 spacious laboratories out of which 7 are of Computer Science labs and 1 Electronics lab. College has 159 Computers and 5 LCD and rich library. Institute has clean and hygienic Canteen that offers snacks and breakfast at affordable rate. Institute having green campus. It has self developed water resource. Institute provides adequate facilities for cultural activities, indoor and outdoor sports events. Hence, the college encourages its students to participate in sports and cultural activities around the year. Play Ground of 3 acre has facilities for outdoor games such as volleyball, kho-kho, kabaddi and different events in athletics. We have 400mt lane running track. We have well equipped Cultural Department which sets up in one of the rooms of the Multipurpose Hall. College campus is under CCTV surveillance. We have 18 CCTV cameras in our college. We have one unit of NSS.</p>	

<b>16.Academic bank of credits (ABC):</b>
<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We use English language systems for running the programmes of UG and PG in our curriculum. All the subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing and Various festivals etc. We also uses online platform to promot indian languages. We inculcate Indian culture and values through the participation of students in university level youth festivals. Also Institute has "Shriram" magazine printed in Marathi, Hindi and English language.</p>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<p>The Institute has clearly stated learning outcomes Programme and course outcomes for all Programmes. The program outcomes and course outcomes are displayed on the college website. The course objectives are also displayed on the University website. Hard copy of syllabi and learning outcomes are available in the departments and website. At the commencement of each Academic Year the teachers explains the Course Outcomes in their respective classes. Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. To fulfill the programme outcomes the departments organize the activities on career guidance, Research, etc. Collaborative activities are also conducted to achieve the course outcomes. The program outcomes are also discussed with students and are realized with the help of all curricular, co-curricular and extension activities. Institute conducts B.Sc. (ECS) and BCA as undergraduate courses and M.Sc. (Computer Science) as PG course.</p>
<b>20.Distance education/online education:</b>
<b>Extended Profile</b>

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>108</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>601</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>171</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>100</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>21</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>24</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	34.22
4.3 Total number of computers on campus for academic purposes	159
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>This institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Hence the institution follows the syllabus prescribed by the University. Our institute offers the following courses: BCA, B.Sc. (ECS), M.Sc. (Computer Science)</p> <p>1) Academic calendar</p> <p>We prepared the academic calendar of the year in the presence of the Principal and all the staff members by IQAC. It refers to the university calendar, which follows the schedule of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We think of students, teachers in advance.</p> <p>2) Schedule</p> <p>Time Table Committee prepares the current year time table according to subject allocation As per Faculty and University rules.</p> <p>3) Teaching plan</p>	

Every faculty prepared teaching plans for their respective subjects, demonstrations and tutorials at every semester. Every faculty keeps his teaching diary along with the schedule of the academic year.

#### 4) Teaching tool

The institute has provided ICT resources for effective teaching and learning curriculum process. In classrooms, seminar halls and computer labs.

#### 5) Test and Home Assignment

Subject teachers conduct unit tests according to subject as per his time. The institute conducts semester wise unit test and preliminary examination.

#### 6) Examination

The theory examination of the university is conducted by the examination department of the institution Punyashlok Ahilyadevi Holkar Solapur University, Solapur University Guidelines.

#### 7) Feedback and analysis

The organization conducts feedback system to improve the performance of the organization. By taking student feedback, faculty feedback, parent feedback and finally alumni feedback. After the feedback process, we analyze the feedback for further actions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/1.1.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/1.1.1.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the academic coordinator based on the schedule. Based on the schedule provided by PHA Solapur University Solapur. This contains the date of beginning, last working day of the semester and dates for semester - end examinations.



SIIT follows the calendar issued by the University strictly and plans its activities including the conduct of internal evaluation committee. So the institute has formed a committee for making an academic calendar. The academic calendar of institute is planned well in advance based by consulting all HOD's, principal of institute and internal evaluation committee. The process is well monitored by IQAC and Principal. The academic calendar after being approved by the principal is uploaded on college website, displayed on notice boards and communicated to students through What Sapp group. Time table and lesson plan prepared by each departments as per the guideline of PHA Solapur University Solapur and the academic calendar to attain the outcome based education. This also takes care of curriculum plans, activities and internal evaluation committee strategies like test and assignment. The academic calendar helps faculty member to plan their respective course delivery, research work, academic and co-curriculum activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plans prepared by faculty members.

The laboratory schedule is prepared by the concerned faculty and batch wise details specify in laboratory schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/1.1.2.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to attention of graduation and post-graduation students Punyashlok Ahilyadevi Holkar , Solapur University arranges different cross cutting related issues has introduced the courses like environmental sciences , human values, sociology and professional ethics in existing curriculum. Throughout the year we have performing every event regarding human values and ethics.

#### Gender related issues

I) we established internal complaints committee (ICC) to take care about female students & ladies staff members.

II) The college has active ICC committee to solve the problems of woman's/Girls.

III) We organized NSS Camp and we give opportunity to girl students to work as NSS volunteer in social services.

V) As per the norms to create anti ragging committee 30% girls students are compulsory to become part of this committee the role of this committee is to avoid the raging in the institute campus.

#### Environmental Education

I) Every year NSS department organized tree plantation program, Swachhta Hi Seva, ADIS awareness Rally.

II) The university conducted Environment studies paper for B.Sc. (ECS)-II and B.C.A-II student's compulsory subject which is focused on analysis of Global environment like political, cultural economical, natural environments country risk analysis.

We provides facilities like

1. Water purification
2. Rain Water Harvesting
3. Solar panel
4. Solar Water heater
5. Tree Plantation
6. Swachhta Hi Seva (campus cleaning)
7. ADIS awareness Rally

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/1.4.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/1.4.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/1.4.1.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

601

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

165

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the regular commencement of the classes, faculty members of all the subjects conduct different class test, Unit test etc. On the basis of those results Advanced and Slow learners are identified. For slow learners appropriate website links for learning, YouTube video links and personal guidance are prided. For advanced learner students we provide extra online lectures, taking seminar and website URL. For better understanding for slow learners books are recommended from library. Student's doubts are cleared by Faculty members. Mentorship provide for group of students.

File Description	Documents
Paste link for additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/2.2.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
601	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The college has been try to apply new technology, new teaching and learning methodology.

2. Our college provides different facilities like digital classrooms, well equipped electronic, computer laboratories with internet connection and library filled with plentiful supply of books (reference and text), magazines and computer with internet connection.

3. To make learning skill more efficient at the student center. From last year we provide educational tours and different competition (like quiz competition, sports, etc). Our college internally performs following activities.

a. Assignment (theory and practical).

b. Practical Journals.

c. Seminars.

d. Digital Smart Board for teaching.

e. Project work for last year students.

4. Our institution provides most valuable facilities like projectors, ppt's, internet, education CD/DVD, video clips, etc.

5. The institute has maintained teaching aids.

6. Students got more knowledge from innovative teaching methodology.

7. The Examination department will conducts semester wise Unit Test, Preliminary Exam, student attends classes (maintain the attendance sheet).

8. College gives the opportunities to the students for self-learning improvement through magazine.

9. The time table is designed as per consideration of students of the rural area.

10. Time table is displayed on notice board.

11. The students performing project work like physical education and web/windows based projects.

12. Apart from the regular courses we organize value added courses like (Hardware networking course/ Spoken English course).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/2.3.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has policy and mechanism in place for promoting application of Information and

Communication Technology for effective curriculum delivery. To support it Teaching Learning resources provided are adequate and ICT compatible.

ICT Tools:

- Projectors- 12 projectors are available in different classrooms/labs
- Computers - Arranged at Admin office, Principal cabin, and Computer Lab and HOD cabins.
- Printers - They are installed at HOD Cabins and all prominent places.
- Scanners - Multifunction printers are available at prominent places.
- Seminar Rooms - One seminar halls with mike, projector and computer system.
- Online Classes through Zoom, Google Meet, Google Classroom
- Digital Library resources (OPAC machine, E-Journals)



- **Digital Classrooms - 2 classrooms are digital classrooms.**

#### Use of ICT By Faculty

**Computer Labs:** The College has fully functional and well equipped computer labs for

imparting Computer Science and Information Technology programmes.

**PowerPoint presentations-** Faculties are encouraged to use power-point presentations in

their teaching by using LCD's and projectors.

The Library of the College gives an access to the learners and teachers to Computers for

academic purposes.

The 2 classrooms are digital while 3 classrooms are equipped with LCD projectors.

**Workshops-** Teachers use various ICT tools for conducting workshops on latest methods

such as Programming languages.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College provides information to all students for internal assessment of examination, called college assessment in accordance with norms and guidelines of PAH Solapur University Solapur. Every faculty members prepared lesson plan and discussed with students in first lecture of subject. Schedule of internal exams, Academic calendar is strictly followed by college. Date for internal examination are notified by the exam cell of college at least one week in advance Internal assessment of examination is helpful for upgrading the student's academic success. The college internal evaluation process is decentralized in order to make it transparent and objective. The evaluated answer sheets are shown to students in the class room. Marks are shared to students for viewing so the final sessional marks may be verified. The examination committee monitors and conducts internal examination in the institute. The college has transparent and robust internal assessment as below ? Question papers are set as per University guideline. ? Students are provided question bank which is maintained in college library. ? The subject teacher monitor students field work and project work ? The institute has various skill oriented certificate courses which are also assessed by the respective students. ? The attendance record is a part of internal assessment. ? The evaluation of answer sheets, it is shown to students for their queries which maintain the transparency and accountability in evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/2.5.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Structure to deal with examination-oriented grievances is transparent, time-bound and efficient.

1. Students are made knowledge of continuous assessment scheme for computer lab work, project work, library work and seminars as per college activities any lack of compatibility in continuous assessment is resolved at college level.
2. The grievance during conduct of the examinations and lack of compatibilities in the mark sheets as well as exam form are addressed and discussed in consultation with the Head of Examination Department and if necessary, the student write the application addressed to the University Exam Department.
3. The internal examinations conducted in institution shows timetable on notice board, answer sheets shown to students, internal practical examinations and internal assignment, tutorial etc.
4. Principal arranged meeting with the grievance committee members and staff members to discuss the student's exam related problems.
5. The result of the process is conveyed to the students by the University examination department.

The above all process is time bound as per the schedule of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In any academic institution, the programmes introduced are generally based on the local and global needs of the learners. This is the prime objective of any programme and programme specific objectives and outcomes are stated so as to understand the utility and relevance of it. The programme covers many courses to complete and the inclusion of these courses together constitutes the nature and function of the programme. The programme has general objectives and outcomes whereas each course included in the programme has its own

independent objectives and outcomes. Our college is affiliated to PAH Solapur University, Solapur and therefore it executes the curriculum prepared and prescribed by the university.

The Board of Studies (BoS) is the principal body to look into this matter. It prepares the syllabus for both UG and PG programmes taking into account the local and global need of the students. Hence for each programme, the POs and COs are clearly stated initially in the syllabus. In fact, while preparing the syllabus a care is taken and feedback from the stakeholders is taken by the concerned BoS. In this process stakeholders get an opportunity to take the review of the syllabus. The college has also introduced some certificate courses which have stated objectives and outcomes. The specific objectives with pertinent efforts results into good performance and expected outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/2.6.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluates the Programme Outcomes (POs) and Course Outcomes (COs) in various ways. The POs and COs are displayed on the college websites. At the beginning of the Academic year the institute and the departments prepare Academic Calendar to plan and execute various activities to be conducted to fulfill the POs and COs. The college conducts Curricular, Co-curricular and extracurricular activities accordingly for the holistic development of the students. The students are motivated to participate in the activities such as workshops / seminar, projects, cultural activities, sports activities, guest lectures under ICC, anti-ragging committee, etc.

Students are also encouraged and guided to write Research articles to be published in the college Magazine 'Shriram' in which the students have consistently received the prizes. After the completion of COC courses, the students have been issued the certificates of their respective courses. Continuous Internal Evaluation is essential for the fulfillment of the POs & COs. The College conducts

unit tests, surprise tests, quizzes, workshop / seminars throughout the year to assess students academic performance. Feedback mechanism is used to improve teaching-learning process. The College has taken the feedback from students, parents regarding teaching-learning, infrastructure, physical facilities, office, library, laboratories, sports.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/2.6.2.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://siitpaniv.org/examination/">https://siitpaniv.org/examination/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://siitpaniv.org/wp-content/uploads/2024/10/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation has important role for development student knowledge. The incubation center, Transfer information related jobs as well business. For developing and updating student knowledge, We conducted the guest lectures, seminars for the student development. For lecture and seminar, we invite business persons from IT Industrialist, Program Developers and Government servant.

In our institute we have formed "placement and training committee" under this committee our institute conduct incubation center.

In academic year 2022-23 total four program are conducted related to student development. That all are as below.

Sr.n0

program

Program title

duration

guest

Total no of student

1

Seminar

Java and Advanced Java

1 day

Mr. Balwant Gorad and Mr.Ganesh Madane

110

2

WORKSHOP

Skill Development

2 day



Mr. Vishwas Kedari

108

3

Workshop

Aptitude Test

5 day

Mr.P.S Dharigoud

81

4

Lecture

Sofrt skill Development

1 day

Mr.Shinde D.A

90

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published**

**in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is doing social as well as educational work. The institute provides various facilities like bus, I.C.T education, hostel for the students. Various activities are conducted for the students by the Healthy Environment Institute. The institute organizes various programs to create social awareness among the students.

Faculty and students participate in various activities like Personality Development Workshop, Blood Donation Camp, Cleanliness of premises as well as nearby village, Tree Plantation in the institute.

The institution promotes neighborhood networks and student engagement in the following ways.

The organization organizes various rallies for environment, social awareness like -AIDS Awareness rally stop water, save water, save girls, don't use plastic rally.

Faculty and students are participating in social activities like "Swachhta hi seva Abhiyan" and Lokshahichi Vari".

The institute conducts various programs for the holistic development of the students such as:

Sr. No Activity Name

- 1) Swachata hi seva
- 2) Tree Plantation
- 3) Rally on AIDS Awareness
- 4) Maharashtra Startup Yatra
- 5) Participate in "Loksahichi Vari"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

460

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- 1) **Classrooms:** - The institute has 6 classrooms. The 5 classrooms have LCD projectors, Wi-Fi and LAN facilities and two Smartpanels.
- 2) **Computer Laboratories:** - The institute has 6 laboratories with LCD projector, Wi-Fi, LAN.
- 3) **Gymkhana:** - The organization has a gymkhana with various equipments.
- 4) **Water Purifier:** - The college campus has 2 water purifiers with cooling facilities.
- 5) **Teaching, learning facilities and equipment:** - The institute provides Smartpanel with Internet , LCD projectors in the classroom to enhance the teaching and learning facilities. The institute has an English language laboratory with audio-video facilities, microphones and computers. 6) **CCTV** - The entire campus, classrooms, laboratories and library are under the surveillance of CCTV. 7) **Security guards** are posted at the main gate. 8) The institute provides separate space for NSS, NAAC, Cultural Department, Examination Department, Canteen, Parking Zone etc.

Sr. No.

Room No.

Description

1

Ground Floor

1

Principal Office

2

2

Administration Office

3

3

Reading Room

4

4

Library

5

5

Class Room - 1

6

6

Boys Common Room

7

7

Record Room

8

First Floor

8

HOD cabin

9

9

Computer Lab - A

10

10

Computer Lab - B

11

11

Computer Lab - C

12

12

Computer Lab - D

13

13

Computer Lab - E

14

14



Computer Lab - F

15

15

Power Room

16

16

Electronics Lab - A

17

Second Floor

17

Staff Room

18

18

Class Room - 2

19

19

Class Room - 3

20

20

Class Room - 4

21

21

Class Room - 5

22

22

Class Room - 6

23

Third Floor

23

NAAC Room

24

24

NSS Room

25

25

Sports Room

26

26

Cultural Room

27

27

Language Lab

28

28

Exam Room

29

29

Girl Common Room

30

30

Electronics Lab - B

31

Seminar Hall

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siitpaniv.org/infrastructure/">https://siitpaniv.org/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and cultural activities are implemented in the institute for the students as well as for the overall development of the students. The institute provided special facilities to the students. There are different types of sports. These games distributed as indoor and outdoor games.

Outdoor games:-

- Kho-Kho
- Kabbadi
- Cricket
- Volleyball
- High Jump
- Long Jump
- Triple Jump
- Shot Put
- Discus Through
- Javelin Through

- 100 Meter Running Track
- 200 Meter Running Track

Indoor games -

These are the indoor games organize in the institute.

1. Chess
2. Carom

Gymnasium -

Gym Equipment Name

- Chest Press Machine
- Chest Fly Machine
- Shoulder Press Machine
- Lat Pull down machine
- Cable Row machine
- Biceps curl bench
- Leg extension Machine
- Abdominal Crunch Machine
- Back Crunch Machine
- Cable Tower
- Smith Machine
- Stationary Bicycle
- Bench
- Dumbbells
- Preacher Bench
- Treadmill

Cultural Activity -

Under the cultural department we were celebrated different birth anniversaries such as Mahatma Gandhi Jayanti, Rajmata Jijau jayanti, Savitribai Phule jayanti, chatrapathi Shivaji maharaj jayanti, Constitution day, Sant Ghadage Baba Maharaj jayanti, Yuva Mahotasv, etc., Also our Institute arranged trip for students and we are celebrated farewell function for last year students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siitpaniv.org/sport/">https://siitpaniv.org/sport/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/4.1.3.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.48

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Page a Central role in enhancing the quality of academic

and research environment of in Education. The Institute library is a place where hugs collection of academic book, journals, Magazines and other knowledge books and new papers are kept.

Institute library is fully automated with AutoLib NG Library Management software in year 2019. An Integrated Library Management System (ILMS) is an Enterprise Resource Planning system for library, used to manage different functions of library. The AutoLibNG Software has modules like acquisition, cataloguing, circulation, serials, Barcode Technology, Stock Verification and OPAC. Institute library management system has silent feature include like Issue - Return Books and Membership Data. (Users Accounts Details).

Calibre: Calibre is a cross-platform open-source suite of e-book software. Calibre supports organizing existing e-books into virtual libraries, displaying, editing, creating and converting e-books, as well as syncing e-books with a variety of e-readers. Editing books is supported for EPUB and AZW3 formats. Digital Library Collection, Rare Books, open Source books, and daily online newspaper are made available for users through open source software Calibre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**6.74**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

As per requirement of globalization our institute improving the IT facilities for student. Our institute has designed website ([www.siiitpaniv.org](http://www.siiitpaniv.org)) to giving updating on time.

Institute provides internet service for all departments, library, computer labs and offices. To maintain quality and standard our institute followed guide line for all computing and networking equipment by the expert team.

Institute has regularly upgraded and updates IT facilities. Computer labs are update with latest advanced configuration machine. All computers are connected to internet. Those of computer are used to connect pen drive, data traveler they are installed with anti-virus. The lab maintenance and repairing of all IT services are made by expert technician. Hardware specification of most of the computers includes Microsoft windows XP professional- operating system, Pentium Dual-core computer with require RAM and HARD-DISC.

All computers are connected to the LAN (36Mbps Speed) and having

**internet facility in the computer laboratories.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

159

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3422998



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established systems and procedures for maintaining and using physical, educational and support facilities like laboratories, sports complex, computers, classrooms etc. Physical, educational and support facilities are maintained by the respective departments on a daily and periodic basis with the help of in-house staff. And care has been taken to keep equipment, machines etc. in working condition.

**Library:** A librarian with support staff has been appointed to maintain the central library.

**IT facilities:** Laboratory technicians and system administrators maintain the IT facilities in the institute. Maintenance vendors are hired to maintain IT facilities in case of major issues.

**Class Rooms:** All departments in the organization have PCs, necessary software and equipment. Laboratory technicians and system administrators maintain the IT facilities in the institute.

**Sport complex/ground/equipment's:** The Institute's Physical Director looks after the sports facilities and activities. Sports materials are provided to the students as per the program schedule.

**Electrical, Drinking water coolers etc.:** The organization has appointed technicians (electricians and plumbers) to maintain and maintain the electrical and drinking water facilities. The organization has also appointed housekeeping staff to maintain the park.

**Laboratories (All Labs & Computer center):** Each laboratory has a laboratory in-charge, a laboratory assistant and a teacher as attendant. The Laboratory Incharge is responsible for maintaining and updating the laboratory.

**CCTV, Security etc: Security personnel including women guards are appointed under the security supervisor for the security of the entire premises.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## **STUDENT SUPPORT AND PROGRESSION**

### **5.1 - Student Support**

#### **5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

##### **5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**471**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

##### **5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**1**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/5.1.4.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/5.1.4.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**594**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**594**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**C. Any 2 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The provision of student's council has been introduced under the sections 40 (2) (b) A Maharashtra University Act 1994, after Complement of the act. But from previous few years university did not announced any programs of student's council, so the election of student council were not held in institute. Student council plays important role in establishing and maintaining better report between the institute administration and students community. To maintain good discipline institute has class wise students' representatives, NCC representative, NSS representative, Sports representative, Cultural representative. These representatives are working positively in solving the issues /problems related cleanliness, drinking Water, library office, hostel and examination section etc. Student is given the opportunity to participate in various programs, anchoring in programs, vote of thanks in organized events. This s help to students to improve stage daring. The student's council helps in maintaining academic discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

105

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the most loyal supporters and well-wishers of the institution. Our college organizes Alumni Association at the management level. This organized Alumni Association has a functional status. It plays an important role in the overall development of the institution and students in many ways. The purpose of the Alumni Association is to create a sense of solidarity and the general welfare of our institution.

Alumni have donated funds to assist the poor and merit students of the institution. She develops good relationships among alumni, community and parents. The Alumni Association plays an important role in shaping the future of the college by representing the views of its members. Communication with alumni means that we inform them about our duties and make them part of our organization.

The mission of the Alumni Association is to foster and mutually beneficial relationship both the institute and Alumni . Alumni help in research, infrastructure and extension for the overall development of the institution as well as the students. Considering the importance of Alumni in the development of the college, we have formed an Alumni Association in 2019-20 and the registration completed.

The Alumni give support to the IT students in India's development, etc. Alumni help students for placements in various industries. Alumni Association helps the college in raising funds. Alumni made a

significant donation for the ICT class room in the form of projectors.

The Alumni give support to the students through interaction, financial funding , guidance and placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

It is our vision to attain global standing in technical, technological education and contribute to the enhancement and empowerment of the society, country and in turn of the whole mankind. Our main objective is to focus upon the rural youth, their training and their career development in information technology and its related field. We want to create social awareness among the students in particular and in the society in general. We want to develop scientific attitude in the students and make them judge everything on the basis of scientific knowledge, social justice, humanitarian attitude and cultural values.

#### Mission

Our dedicated mission is to impart value and time- based technical, Information and technology based view. We want to inculcate and cherish moral values and good interpersonal human relationship among the people in India and humanity at large.



**Aim**

1. To provide quality education and practical based training to all the students in every field related to information technology and education in general.
2. To achieve academic excellence through our own channelized pattern of teaching-learning processes.
3. To promote research activities among the students and teachers.
4. To enhance industry-institute interaction to provide practical industrial exposure to the students and upgrade the knowledge of the faculty in respect to advanced trends in technical fields.
5. To bring about all round development of the students through various Personality Development Programmers.
6. To develop the awareness of social responsibilities national Integration, Cultural values, humanitarian attitude among the students so as to make them ideal citizens of India.

File Description	Documents
Paste link for additional information	<a href="https://siitpaniv.org/vision-mission/">https://siitpaniv.org/vision-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our Institute has practices the decentralization and participative management play an important role. The principal gave scope to IQAC in monitoring and planning of all academic activities. Hence IQAC in consultation with principal and HOD's form various college level committees for smooth functioning and implementation of activates, the main focus of this policy is the development and maximum utilization of human potential available with college.

In the meeting of the college development committee (CDC) discussed the plan for the AQAR in the academic year 2022-23 and suggested that the work of preparing AQAR should be distributed among the staff members. As per the discussion one faculty member was selected as co-coordinator and 7 faculty member for various criteria.

The head of the department are given freedom regarding time-table, work distribution, purchase of books, leave sanction etc.

The faculty members from various department were selected to work on key indicators in each criterion under the guidance of chairman .Members from the office were also given the responsibility to collect the data from the office. It is good example of the decentralization and participative management as the whole college including the principal, IQAC, the Heads of the department, the faculty and the office staff actively participated to make it successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in view the vision of the organization and the achievement of the mission, the perspective/strategic plan of the organization is prepared. The approach/policy plan is approved by the Governing Body (GB) and implemented by the College Development Committee (CDC) (formerly known as the Local Management Committee) and other functional committees at the institute level. The scheme becomes the basis of all initiatives to be implemented over the next year and leads the organisation towards ensuring increased growth in all aspects. The organization's strategic and perspective plan includes launching various initiatives for faculty development, students' employability enhancement and academics-industry dialogue. Also discuss on the increase the strength of the B.Sc.[ECS]-I year students. The institute organizes yoga classes every year to make students aware of spiritual and healthy lifestyles. The event will be held for B.C.A.-II and B.Sc. [E.C.S.]-II for two months from June to September every year. Around 50 to 60 students are participating in the yoga course. The institute gives certificates to successfully completed students after this course.

The institute also organise the National Service Scheme (NSS), in this scheme there are 48 students joined. The purpose of this course is to awareness about the Environment as well as Society. Those students are join these course, under these students we have conducted events likes, "Tree Plantation" , "Village Sanitation

Campaign", "Voter awareness rally" etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shriram Institute of Information Technology, Paniv run by Shriram Shikshan Sanstha. Local Management Committee is main committee of our Institute. Our institute established CDC and IQAC under the rule of MH act 2016. IQAC coordinator handle the task of IQAC under the guidance of principal. IQAC works as connecting link between the staff members (both teaching and non-teaching) and the management of the institute.

The Principal is head of the institute for all acadamic and administative programme. Head of department, co-ordinators of various committees were conduct their work properly under guidance of principal.

The IQAC plays an important role to improve the quality of education through established procedures and available sources. The Service Rules and recruitment procedures are followed as per the guidelines of Punyashlok Ahilyadevi Holkar Solapur University, Solapur, State Government and UGC New Delhi. For the promotional policies of Non-teaching staff Maharashtra civil service rules and regulations are followed, whereas for the teaching staff the UGC rules are followed. If any faculty has complaint, he or she can apply to the Grievance Committee.

The list of the Committees organized our college given below.

\*Admission Committee.

\* Timetable Committee.

\* Examination Committee. .

\* Library Committee.

- \* Anti-ragging Committee.
- \* Internal Complaint Committee..
- \* Purchase Committee.
- \* Internal Quality Assurance Cell (IQAC) Committee.
- \* Placement and Training Cell.
- \* Games and sports Committee.
- \* Cultural Committee.
- \* Annual Magazine Committee.
- \*Grievance Committee
- \* Standing Committee.
- \* Academic Calendar Committee.

File Description	Documents
Paste link for additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/6.2.2.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/6.2.2.pdf</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Uniforms :-**The Institute provides free uniform to non-teaching staff.

**Group Medical Claim :-**The Institution provides the facility of medical claim to all teaching and non-teaching staff.

**Medical Leaves :-**Immediate medical leave is sanctioned to faculty if they are required to get sick. In one year 10 leaves are sanctioned.

**Provident Fund :-** Institution provides provident fund to teaching and non-teaching staff as per government norms. Teaching and Non-Teaching staff has a PF.

**TA/DA :-**For outdoor duty college provides TA/DA facility for both teaching and non-teaching staff.

**Gymkhana :-**The Institution has a gymkhana with various equipment's. Yoga centre is made available free of cost to the teaching and non-teaching staff.

**Group Insurance :-**Our Institution opens the accidental group insurance for both teaching and non-teaching staff. (As per University notification).

**Guest House :-**Institution provides guest house in emergency to faculty. The college appointed Doctor for any medical emergency for staff.

**Marriage Leaves :-**Institute provides 10 days marriage leaves to teaching and non- teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has strategies for mobilization and optional utilization of resources and funds from various sources [gov/non-gov organizations] and it conducts financial audits regularly internal and external for the academic year 2022-2023. External audit (C.A) has been carried out and a report is submitted by the auditors. Internal audits are conducted by the Institute's auditing team, which scrutinizes financial records, processes, and controls within the organization.

Our institute utilizes the assets according to the rules and regulations of the institute Modern techniques and effective strategies are utilized by efficient staff. The purchase committee strictly follows the rules laid down by the committee. It also confirms whether purchases are made by the rules or not. To ensure the proper execution of the budget, the institute carried out audits. Those audits are checked and cross-verified by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategy for mobilization of fund.

1) Student's Educational fees.

2) Student's Scholarship and free ship

\* Policy of our institute is increase the basic fund to development, goal, and overall growth of institute.

\* Identify and analyses the resources available to fund and focus on it.



\* Self-finance courses BCA, B.Sc.(ECS),M.Sc.(Comp.Sci) the major source of receipt are the student's educational fees.

\* Some fund receives from government in the form of scholarship and free ship of student.

### 3) Optimal Utilization of resources.

1. Our college is one of the reputed colleges in the University and basically well secured for girls students that's why student rush to admission in to our college. Basically our college is in ruler area most of students came from ruler area, so our santha provide them bus facility.
2. The college collects and uses rainwater through rainwater harvesting system.
3. All classrooms, All labs, Porch, Library as well as campus of college are covered with CCTV camera.
4. Our collage provides RO drinking water system to student.
5. All Labs has provided inverter back-up system.
6. Class rooms are digital.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Conducted different certificate courses for students, also take feedback forms from students, teachers and Alumni and analyzed it; our institute organized a unit test and preliminary exams couple of times in the year. Conducted various courses and seminars to improve the quality of students and staff.

### 1) Initiative in organization of Seminars/ Workshops -

Conducting seminars and workshops plays an important role in higher education. It provides a platform for faculty as well as students to interact with experts in specific fields and improve their knowledge in their respective subject. In 2022-23, IQAC organized 2 seminars and 3 workshops for students to enhance teaching learning process.

One Day State Level Seminar was organized on the "Understanding and effectively Applying National Educational Education Policy - 2020 For Attaining Excellence in Higher Education" by IQAC on 13 September 2022. Mr. Anand Mapuskar (Education Researcher) graced over the Inaugural function as Chief Guest Prof. Jagatap B.N. (Formerly Distinguished Scientist and Director, Chemistry Group Bhasha Atomic Research Center) gave an informative and valuable speech about "NEP-2020".

Another seminar conducted on "Advanced Java".

At the same time, two days' workshop on "Carrier Skill Development ", Five day workshop on "Aptitude Test" and one day workshop on "Artificial Intelligence and Block Chain" was held.

2) Initiative in organization of Certification courses -

To enrich the knowledge of students we have made five certificate courses - Communication Skill, Artificial Intelligence, Yoga Course, Office Automation and Data Science etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic and Administrative Audit of the educational institute is an important aspect of the evaluation of incremental growth of it. IQAC of the institute monitors this growth by implementing effective mechanism. After the post accreditation in the first cycle by NAAC, the IQAC of the institute has facilitated the reforms and assets to add positively to teaching learning process.

Our college has focused on learner. With emergence of NAAC, in the traditional colleges, a notable shift took place to deploy various methods of teaching learning and accordingly learner centric methods of teaching and learning with the help of modern tools. The role and of IQAC has been very instrumental to bring about this change.

The academic calendar prepared and accordingly the schedule of

teaching learning. The Principal of the college monitors these activities of all departments by taking reports from the Head of the departments. HODs, as decided in the meetings of the departments, monitor the activities of teaching and learning, teaching plans and teacher diaries. Majority of the teachers have adopted ICT enabled teaching learning process. There is sufficient number of LCDs and projectors.

Timetable is also prepared as per workload assigned to faculty. The IQAC and Principal review the academic planning of the institute while departmental academic planning is reviewed by HODs.

File Description	Documents
Paste link for additional information	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/6.5.2.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://siitpaniv.org/wp-content/uploads/2024/05/IQAC-Meting-2022-23.pdf">https://siitpaniv.org/wp-content/uploads/2024/05/IQAC-Meting-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****1) Awareness program on "Health related issues and solutions"**

The girls play a prominent role in the cultural, social, political and economic life of a country. Our constitution gives great importance to the equality of status and opportunities for girls. Keep in this mind our Institute has organized "Health related issues and solutions" under Internal Complaint Committee on dated 28/09/2022 The main object of programme was to create awareness about sexual Harassment Awareness and ragging . In this rally there were 292 students participated.

**2) Awareness program on "sexual Harassment Awareness and ragging "**

The girls play a prominent role in the cultural, social, political and economic life of a country. Our constitution gives great importance to the equality of status and opportunities for girls. Keep in this mind our Institute has organized "Awareness program on "sexual Harassment Awareness and ragging " under Internal Complaint Committee on dated 28/02/2023 The main object of programme was to create awareness about sexual Harassment Awareness and ragging . In this rally there were 232 students participated.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste:

- Every day all the academic buildings and other surrounding area in the campus are cleaned by non-teaching staff regularly and they separate out waste and dispose accordingly.
- NSS unit arrange campus cleanliness, beside regular work by personnel concerned. Paper waste; and old newspapers are sold out to the agent for recycle purpose.
- College returns used examination answers books and like to university for recycle purpose.
- Dustbins for waste collection are placed at various places.

#### Liquid Waste:

- We commonly use method for disposing liquid waste, sedimentation and dewatering. This method is using for separating the water out of solid waste in non-hazardous liquid waste.
- A suitable drainage system is setup have been provided near science laboratories for liquid waste management - wastewater.

#### E-Waste:

- Old version computers are transferred to the schools run by our education society.
- The major e-waste such as written off instruments/equipment's, CRTs, Printers, Computers, Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning.
- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department

and office and delivered for safe disposal.

- Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, thermostats etc. have been removed from the gadgets for reuse in practical/projects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to create a nation of youth who are noble and morally responsible in their attitude, the college organizes and organizes several activities to create and promote an environment for moral, cultural and spiritual values among the students and staff. Remembrance days are celebrated with the initiative and support of the management to develop emotional and religious feelings among students and teachers, not only as fun and entertainment but also to create a sense of unity and social harmony in the campus. The college and its faculty and staff jointly celebrate cultural and regional festivals, such as fresher parties, farewell programs, rallies, tree plantations, women's day, yoga day, celebrating birth/death anniversary of great Indian personalities, etc. Presented on campus. Personality development workshops are conducted to improve the personality development of students. Thus the organization's efforts/initiatives to provide an inclusive environment of tolerance and harmony for everyone for cultural, regional, linguistic, communal socio-economic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SIIT, we believe in giving holistic all round education to the



students. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

The anniversaries of great personalities are celebrated in our institutions. They are talking about the taxes they have taken for the benefit of the society. In order to build confidence in the students and motivate them to work for the betterment of the society. In order to awaken the social attitude in the students and to take steps in that direction, activities like 'Swachhta Abhiyan' 'Nirmal Harit Kranti' are carried out.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has established the cultural committee. The cultural committee members organize and celebrate various types of programs for students to encourage them. The institute has organized national and international commemorative days, events every year for students as well as teachers under the cultural committee. Numbers of students participate in the program. The institute provides separate halls (Seminar hall) and instruments to students for cultural activities in cultural room. The Shriram Shikshan Sanstha's organize "Sarthak" annual program for the different department students to show their cultural activities.

We are conducting all the above activities every year. Mahatma Gandhi Jayanti, Constitution Days, Savitribai Phule Jayanti, Swami Vivekanda Jayanti, Rajmata Jijau Bhosale Jayanti, Republic Day, etc are celebrated. We also participated students for Yuva Mohotsav, Swaysiddha, etc. The institute also organize various days like Traditional day, Black and White day, etc and competitions like rangoli, mehendi and flower decoration for the students to encouragements.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practice -I**

**Title:** Traditional Day

**Objectives:--**

- To motivate the students regarding the various festivals and costumes in the nation.
- To preserve the Indian culture and tradition in the globalized context of education.

**Practice:-**

Every year college organizes the event of traditional day every year in January. The event is organized in the college campus in two ways: an individual event and the team event. The wide publicity is given to the students and, as an annual practice; they take part individually and in the team.

**Practice- II**

**Title:** Cleanliness campaign and Environmental Awareness in Tukaram Maharaj Palakhi Procession.

**Objectives:**

1. To create awareness among students and public at large about the importance of sanitation and environment.
2. ii) To increase the participation of people in the eradication of bad habits and misconceptions about environment and sanitation
3. To boost students and people to participate in the process of 'Swachh Bharat Abhiyan' and involve the collaboration of various universities to do it.

**The Practice:**

- Many teams of pilgrims (popularly known as 'dindis') reside in the college and on the playground of the college for few days. They are called 'Warkaries' and almost many of them are villagers having rural background. They need medical help, shelters and other facilities.
- The college, the NSS cell of the university in collaboration

with NSS cells of various universities takes active part to create awareness among the pilgrims.

File Description	Documents
Best practices in the Institutional website	<a href="https://siitpaniv.org/wp-content/uploads/2024/10/7.2.1.pdf">https://siitpaniv.org/wp-content/uploads/2024/10/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in an economically backward and rural area of Solapur district. The college offers under graduate and post graduate programmes both in Computer Science stream to the aspiring youths of the district in new Technology.

The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility.

The performance of the college in one area distinctive to its priority: College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavor. Keeping holistic development of the students in view, the institute encourages them to participate in extracurricular activities (NSS, cultural and sports) so that they cop up with students of the main stream.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a cleanliness drives, tree plantation drives, blood donation drives, waste management drives, gender equity, rallies and many more.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The future action of plans for the next academic year is as following

- 1) To further strengthen the ICT.
- 2) Academic Year 2023-24 purchase a new computer.
- 3) Purchase of new Digital Board for Academic Year 2023-24.
- 4) To implant Lecture captivating system in the institution.
- 5) Conducting programs to encourage and support students to start their own business ventures.
- 6) Initiatives for an ecofriendly learning space.
- 7) Conducting student focused academic and skills development activities
- 8) The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.
- 9) Preparation of AQAR 2023-24 as per NAAC format.
- 10) Conduction a sample survey for student satisfaction survey.
- 11) Conducting seminars/workshops/special lectures by departments/committees in association with IQAC.
- 12) Preparing Academic calendar 2023-24.
- 13) Quality enhancement issues taken by IQAC.