YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shriram Institute of Information Technology, Paniv
• Name of the Head of the institution	Dr. Gadre Mukund Parasram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7498930502
• Mobile no	7875872000
• Registered e-mail	siitpnaac2019@gmail.com
• Alternate e-mail	siitpaniv@gmail.com
• Address	At/post- Paniv, Tal - Malshiras, Dist - Solapu
• City/Town	Paniv
• State/UT	Maharashtra
• Pin Code	413113
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University,Solapur**	
• Name of the IQAC Coordinator	**Prof. Nale Vishal Dnyandeo**	
• Phone No.	**8411004650**	
• Alternate phone No.	**7498930502**	
• Mobile	**7875872000**	
• IQAC e-mail address	**siitpnaac2019@gmail.com**	
• Alternate Email address	**siitpaniv@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.siitpaniv.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.siitpaniv.org/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.34**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**24/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of Certificate courses.

Organization of Gender equity programs.

Initiatives in making college campus environmental friendly.

Organizing two day workshop on "Python Libraries for Data Science".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan for the future additional division for B.Sc.(ECS)	Institute has added new division for B.Sc. (ECS) in academic year 2022-23.
To introduce new certificate courses.	3 different courses have been introduced during the academic year 2021-22.
To prepare academic calendar for academic year 2021-22	Academic calendar is prepared by the concerned committee with the IQAC, Exam committee and the Head of Department.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
CDC	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

Shriram Institute of Information Technology, Paniv is 13 years old non grant college started in the year 2008. The institution has around 538 rural students especially girls, who constitute 70 % of the total strength. The college offers a range of two programs at UG level which includes B.Sc. (ECS), B.C.A. and one PG program M.Sc. (Computer Science) affiliated with Punyashlok Ahilyadevi Holkar Solapur University. The institution has a well maintained eco-friendly and vast infrastructure conducive to teaching, learning and overall development of students. Institute has 6 classrooms (includes two smart classroom) which are quite adequate for the total no. of 538 students enrolled for the year 2021-22.

Our College is single Faculty College that offers multiple courses as U.G. and P.G. courses in Computer Science. We run the College in morning session and evening session. Thus, College is opened since 6.30 a.m. to 6.30 p.m. each day. We have 7 spacious laboratories out of which 6 are of Computer Science labs and 1 Electronics lab. College has 139 Computers and 5 LCD and rich library. Institute has clean and hygienic Canteen that offers snacks and breakfast at affordable rate. Institute having green campus. It has self developed water resource. Institute provides adequate facilities for cultural activities, indoor and outdoor sports events. Hence, the college encourages its students to participate in sports and cultural activities around the year. Play Ground of 3 acre has facilities for outdoor games such as volleyball, kho-kho, kabaddi and different events in athletics. We have 400mt lane running track. We have well equipped Cultural Department which sets up in one of the rooms of the Multipurpose Hall. College campus is under CCTV surveillance. We have 18 CCTV cameras in our college. We have one unit of NSS.

16.Academic bank of credits (ABC):

17.Skill development:

Main objective of this cell is to develop spirit of Entrepreneurship among the students. To create awareness programs mentoring students. To provide a platform to inspire and help the students entrepreneurship development the door of promising and exciting world of entrepreneurship. Institute have organized various events under this cell. On 20 May 2022 two day workshop on "Python Libraries for Data Science" by Prof. Thorat Y.S., GFCCT, Akluj college. On 03 May 2022 one day seminar by Prof. Salunkhe S.S. on "Recent Trends in IT".

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We use English language systems for running the programmes of UG and PG in our curriculum. All the subjects are taught in bilingual mode i.e Marathi and English.

To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing and Various festivals etc. We also uses online platform to promot indian languages. We inculcate Indian culture and values through the participation of students in university level youth festivals.

Also Institute has "Shriram" magazine printed in Marathi, Hindi and English language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has clearly stated learning outcomes Programme and course outcomes for all Programmes. The program outcomes and course outcomes are displayed on the college website. The course objectives are also displayed on the University website. Hard copy of syllabi and learning outcomes are available in the departments and website.

At the commencement of each Academic Year the teachers explains the Course Outcomes in their respective classes. Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling.

 To fulfill the programme outcomes the departments organize the activities on career guidance, Research, etc. Collaborative activities are also conducted to achieve the course outcomes. The

program outcomes are also discussed with students and are realized with the help of all curricular, co-curricular and extension activities.

Institute conducts B.Sc. (ECS) and BCA as undergraduate courses and M.Sc. (Computer Science) as PG course.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**106**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**538**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**125**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**213**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of sanctioned posts during the year | **24** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**24.56**
4.3 Total number of computers on campus for academic purposes	**139**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Hence the institution follows the syllabus prescribed by the University. 1) Academic calendar We prepared the academic calendar of the year in the presence of the Principal and all the staff members by IQAC Cell. 2) Schedule Time Table Committee prepares the current year time table according to subject allocation As per Faculty and University rules. 3) Teaching plan Each teacher has prepared teaching plans for their respective subjects, demonstrations and tutorials at every semester. 5) Teaching tool The

institute has provided ICT resources for effective teaching and learning curriculum process. In classrooms, seminar halls and computer labs. ICT resources like projector, PPT, e-media etc. 6) Test and Home Assignment Subject teachers conduct unit tests according to subject as per his time. The institute conducts semester wise unit test and preliminary examination. Subject teachers provide students with journals, assignments and tutorials. 7) Examination Both theory and practical examinations are conducted as per university rules and time table. 8) Feedback and analysis The organization conducts feedback system to improve the performance of the organization. 9) Teacher Educational File Record Academic calendar, Time-table,Teaching diary, Subject related question paper, Attendance of students in every lecture,Reading material,Practical and theory assignments for students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://siitpaniv.org/wp-content/uploads/2023/07/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the beginning of semester, as per University notification an academic calendar for all the programs, which contains the date of beginning, last working day of the semester and dates for semester - end examinations.

Institute follows the academic calendar issued by the University strictly and plans its activities including the conduct of internal evaluation committee. So the institute has formed a committee for making an academic calendar. The academic calendar of institute is planned well in advance based by consulting all HOD's, principal of institute and internal evaluation committee. The process is well monitored by IQAC and principal. It is displayed on the notice boards for the benefits of the students. Lesson plans and class time table are then prepared based on the academic calendar. This also takes care of curriculum plans, activities and internal evaluation committee strategies like test and assignment. The academic calendar helps faculty members to plan their respective course delivery, research work, academic and co-curriculum activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plans prepared by faculty members.

The principal, through the academic committee meetings, frequently review the semester progress and provides suitable suggestions. In the case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siitpaniv.org/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

213

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to attention of graduation and post-graduation students Punyashlok Ahilyadevi Holkar Solapur University arranges different cross cutting related issues has introduced the courses like environmental sciences, human values, sociology and professional ethics in existing curriculum

Throughout the year we have performing every event regarding human values and ethics.

Gender related issues

i) We established internal complaints committee (ICC) to take care about female students & ladies staff members.

ii) The college has active ICC committee to solve the problems of woman's/Girls.

iii) We organized NSS Camp and we give opportunity to girl students to work as NSS volunteer in social services.

iv) As per norms to create anti ragging committee 30% girls student are compulsory to become part of this committee the role of this committee is to avoid the raging in the institute campus.

Environmental Education

i) Every year NSS department organized tree plantation program.

ii) In university the e Environment studies is compulsory subject for B.Sc. (ECS)-II and B.C.A-II students which is focused on analysis of Global environment like political ,cultural ,economical, natural environments country risk analysis.

We provides facilities like

1. Water purification

2. Rain Water Harvesting

3. Drain Water Recycling

4. Solar panel

5. Solar Water heater

6. Tree Plantation

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

538

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

125

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students learning levels by conducting pretest, and marks obtained in previous class. Students are classified as slow and advanced learners. The students doing good performance are considered for advanced learner and whose performance is moderate is supposed as slow learners.

During the COVID-19 slow learner were motivated and focused on important part and questions in respective subject and special hours allotted through online mode. Out of this we provided YouTube channel links, video Lectures and personal counseling for their better understanding.

For advanced learner students we provide extra online lectures, taking seminar and website URL.

Library facility is available to all students and the learners of all categories are allowed to borrow the books from library for preparation

1. Providing E-Question bank and suggest website URL.

2. Organization of student seminar.

3. Solving test

4. Providing study material

5. Mentorship

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
538	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The Institute has been tried to apply new technology, new teaching and learning methodology.
2. Our Institute provides different facilities like digital classrooms, well equipped electronic, computer laboratories with internet connection and library filled with plentiful supply of books (reference and text), magazines and computer with internet connection.
3. To make learning skill more efficient at the student centre, from last year we provide educational tours and different competition (like quiz competition, sports, etc). Our college internally performed following activities. a) Assignment (theory and practical). b)Practical Journals. c) Seminars. d)Project work for last year students.
4. Every faculty member has used most valuable facilities like projectors, PPT's, Internet, education CD/DVD, video clips, etc.
5. The institute has maintained teaching aids.
6. Students got more knowledge from innovative teaching methodology.
7. The Examination department was conducted semester wise Unit Test, Preliminary Exam, student attends classes (maintain the attendance sheet).
8. Institute gives the opportunities to the students for self-learning improvement through magazine.

9. **The time table is designed as per consideration of students of the rural area.**
10. **Time table is displayed on notice board.**
11. **The students performing project work like physical education and web/windows based projects.**
12. **Apart from the regular courses we organized value added courses like Hardware Networking course/ Spoken English course.**
13. **In Institute faulty member use ICT while teaching such as Projector, PPT's DVD, Video clips etc.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in the institute are encouraged to use ICT tools in teaching learning process because the use of ICT tools is make the learning process easier. To support it Teaching Learning resources provided are adequate and ICT compatible. For the effective teaching learning, teachers of institute uses available ICT enabled tools consist of LCD Projectors, Power Point Presentations (PPT), Video lectures developed by faculty, Downloaded video lectures, E-Books, E-Text, Apps, Historical video clips, films and Software's.

ICT Tools:

- **Projectors- 12 projectors are available in different classrooms and labs.**
- **Computers- Arranged at Computer Labs, Admin office, Principal cabin and HOD cabins.**
- **Printers- They is installed at Computer Labs for student use and all prominent places.**
- **Scanners- Multifunction printers are available at prominent places.**
- **Seminar Rooms- One seminar halls with mike, projector and computer system.**
- **Online Classes through Zoom, Google Meet, Google Classroom**
- **Digital Library resources (OPAC machine, E-Journals)**

Use of ICT by Faculty

- **Computer Labs: The College has fully functional and well equipped computer labs for imparting Computer Science and Information Technology programmes.**
- **PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using screen and projectors.**
- **The Library of the College gives an access to the learners and teachers to Computers for academic purposes.**
- **The Classrooms and Computer Labs are equipped with projectors.**

In the year 2021-22 due to COVID-19 restrictions teachers used online technology like Google Meet, Zoom for delivering lectures.

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Institute has developed continuous and comprehensive internal evaluation, called college assessment in accordance with norms and

guidelines of PAH Solapur University Solapur.

The CIE component include internal theory as well as practical examination, Unit test, home Assignment projects, seminars etc. Examination committee makes a plan for internal evaluation.

As there are two semesters in each academic year, the internal examination is also organized four in a year. It is as transparent as the university examinations and robust in frequency and implementation. It also addresses to the grievances of the students, if any.

The institute has transparent and robust internal assessment as below

- Question papers are set as per University guideline.
- The time table of internal examinations is prepared by the College Internal Examinations Committee.
- The question paper sets of various subjects are prepared by faculty members and submitted through head of the department to examination committee.
- Students are provided question bank which is maintained in college library.
- The institute has various skill oriented certificate courses which are also assessed by the respective students.
- The attendance record is a part of internal assessment.
- The evaluation of answer sheets, it is shown to students for their queries which maintain the transparency and accountability in evaluation process.
- The internal practical examinations related grievances, if any, are resolved immediately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Structure to deal with examination-oriented grievances is transparent, time-bound and efficient.

1. Students are made knowledge of continuous assessment scheme for

computer lab work, project work, library work and seminars as per college activities any lack of compatibility in continuous assessment is resolved at college level.

2. The grievance during conduct of the examinations and lack of compatibilities in the mark sheets as well as exam form are addressed and discussed in consultation with the Head of Examination Department and if necessary, the student write the application addressed to the University Exam Department.

3. The internal examinations conducted in institution shows timetable on notice board, answer sheets shown to students, internal practical examinations and internal assignment, tutorial etc.

4. This year, the examination conducted are online as well as offline mode because of the prevalence of Covid-19 situation. The problem faced by the students was solved.

5. Principal arranged meeting with the grievance committee members and staff members to discuss the student's exam related problems.

6. The result of the process is conveyed to the students by the University examination department.

The above all process is time bound as per the schedule of the college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has displayed course outcome in respective department along with this syllabus. Every course has its program and course outcomes which are displayed on the Institute website with Program / Course outcomes menu. The management and faculty members know about the program / course and its outcomes. From the program / course outcome faculty members has an idea about the knowledge and skills they are given to the students through teaching and also students

got an idea about what they expected from the faculty members in learning? All the faculty members discussed about previous year data and decide to do new innovation idea for students. In our institute IQAC and CDC committees discussed about to organize workshops and seminars through online for students, for their extra knowledge. Every year faculty members discussed with the students about the course / program outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluates the Programme Outcomes (POs) and Course Outcomes (COs) in various ways. The POs and COs are displayed on the college websites. At the beginning of the Academic year the institute and the departments prepare Academic Calendar to plan and execute various activities to be conducted to fulfill the POs and COs. The college conducts Curricular, Co-curricular and extracurricular activities accordingly for the holistic development of the students. The students are motivated to participate in the activities such as seminar, group discussion, projects, study tour, cultural activities etc. Students are also encouraged and guided to write Research articles to be published in the college Magazine 'Shriram' in which the students have consistently received the prizes. After the completion of COC courses, the students have been issued the certificates of their respective courses. Continuous Internal Evaluation is essential for the fulfillment of the POs & COs. The College conducts unit tests, surprise tests, quizzes, seminars throughout the year to assess students academic performance. Feedback mechanism is used to improve teaching-learning process. The College has taken the feedback from students, parents regarding teaching-learning, infrastructure, physical facilities, office, library, laboratories, sports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://siitpaniv.org/wp-content/uploads/2023/07/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation plays an important role for development student knowledge.

The incubation center, Transfer information related jobs as well business. For developing and updating student knowledge, we established "Incubation Centre" in the academic year 2016-17.

We conduct the guest lectures, seminars for their development. For lecture and seminar we invite business persons IT Industrialist, Program Developers, Government servant. The information given by speaker is very valuable to the students for their careers .Given information like" selection criteria for IT"," Required basic skills for business person", "How to prepare for competitive exams" etc. this lectures are very useful find their interested area in market.

So many organizations, speakers, business man, government servant are connected with our incubation center. All teachers in our institute give devotion to the incubator center. so our incubator center is identify the good advisor for student careers.

Resources of institute for operation.

Our Institute basically working for ruler girls students, to make them to come in front in society and encourage to fight against injustice more than 10 years. Student made awareness various activity conducted by institute. The institute staff and student are involve in activates such as Tree plantation, blood donation camp, NSS, campus cleaning social awareness rally etc.

Our institute established leakage with industries and college through MOU .also conduct the activity by advanced draw calendar. The calendar is very useful to remind and conducting program such as training program, mentor meeting, expert lecture etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is doing social as well as educational work. The institution provides various facilities like bus, I.C.T education, hostel for students. To healthy environment institute conducts various activities for the students. The institute organizing various programs to create social awareness in the students.

Faculty and students participate in various activities like Personality Development Workshop, Blood Donation Camp, Cleanliness of premises as well as nearby village, Tree Plantation, Rain Water harvesting in the institute. The institution promotes neighborhood networks and student engagement in the following ways.

The organization organizes various rallies for environment, social awareness like – stop water, save water, save girls, don't use plastic. Faculty and students are participating in social activities like "Sant Gadgebaba Gram Swachhta Abhiyan" and " Nirmal Vari Harit Vari".

The institute conducts various programs for the holistic development of the students such as:

Activity Name

1) Personality Development Workshop

2) Blood Donation Camp

3) Village Sanitation Campaign

4) Tree Plantation

5) Rally on save girls (Beti Bachav Beti Padhav)

6) Rally on stop water, save water (Pani Adhava Pani Jirva)

7) Participate in "Nirmal Vari Harit Vari"

8) Guest lecture on celebration of Birth Anniversary of Savitribai Phule

9) Guest lecture on celebration of Birth Anniversary of Rajmata Jijau

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

341

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has ample space for all educational, administrative, curriculum facilities, computer labs, canteens, classrooms, etc.

1) Classrooms: - The institute has 6 classrooms. The 5 classrooms have LCD projectors, Wi-Fi and LAN facilities.

2) Computer Laboratories: - The institute has 6 laboratories with LCD projector, Wi-Fi, LAN.

3) Gymkhana: - The organization has a gymkhana with various equipments.

4) Water Purifier: - The college campus has 2 water purifiers with cooling facilities.

5) Teaching, learning facilities and equipment: - The institute provides LCD projectors in the classroom to enhance the teaching and learning facilities. The institute has an English language laboratory with audio-video facilities, microphones and computers.

6) CCTV - The entire campus, classrooms, laboratories and library are under the surveillance of CCTV.

7) Security guards are posted at the main gate.

8) The institute provides separate space for NSS, NAAC, Cultural Department, Examination Department, Canteen, Parking Zone etc.

Sr. No.

Room No.

Description

1

Ground Floor

1

Principal Office

2

2

Administration Office

3

3

Reading Room

4

4

Library

5

5

Class Room - 1

6

6

Boys Common Room

7

7

Record Room

8

First Floor

8

HOD cabin

9

9

Computer Lab - A

10

10

Computer Lab - B

11

11

Computer Lab - C

12

12

Computer Lab - D

13

13

Boys Common Room

Computer Lab - E

14

14

Computer Lab - F

15

15

Power Room

16

16

Electronics Lab - A

17

Second Floor

17

Staff Room

18

18

Class Room - 2

19

19

Class Room - 3

20

20

Class Room - 4

21

21

Class Room - 5

22

22

Class Room - 6

23

Third Floor

23

NAAC Room

24

24

NSS Room

25

25

Sports Room

26

26

Cultural Room

27

27

Language Lab

28

28

Exam Room

29

29

Girl Common Room

30

30

Electronics Lab - B

31

Seminar Hall

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siitpaniv.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and cultural activities are implemented in the institute for the students as well as for the overall development of the students. The institute provided special facilities to the students.There are different types of sports. These games distributed as indoor and outdoor games:

Outdoor games :-

- **Kho-Kho**
- **Kabbadi**
- **Cricket**
- **Volleyball**
- **High Jump**
- **Long Jump**

- Triple Jump
- Shot Put
- Discus Through
- Javelin Through
- 100 Meter Running Track
- 200 Meter Running Track

Indoor games -

These are the indoor games organize in the institute.

1. Chess
2. Carom

Gymnasium –

Gym Equipment Name

- Chest Press Machine
- Chest Fly Machine
- Shoulder Press Machine
- Lat Pull down machine
- Cable Raw machine
- Biceps curl bench
- Leg extension Machine
- Abdominal Crunch Machine
- Back Crunch Machine
- Cable Tower
- Smith Machine
- Stationary Bicycle
- Bench
- Dumbbells
- Preacher Bench
- Treadmill

Cultural Activity –

Under the cultural department we were celebrated different birth anniversaries such as Mahatma Gandhi Jayanti, Rajmata Jijau jayanti,Savitribai Phule jayanti etc., Also our Institute arranged trip for students and we are celebrated farewell function for last year students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.77

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute library is fully automated with AutoLib NG Library Management software in year 2021-22. An Integrated Library Management System (ILMS) is an Enterprise Resource Planning system for library, used to manage different functions of library. The AutoLib NG Software has modules like acquisition, cataloguing, circulation, serials, Barcode Technology, SMS Integration, Stock Verification and OPAC. Institute library management system has silent feature include like Issue - Return Books and Membership Details etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://siitpaniv.org/wp-content/uploads/2023/07/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7900

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per the requirement of globalization our institute improving the IT facilities to student. Our institute has designed website (www.siitpaniv.org) to giving updating on time..

Institute provide internet service for all the Different departments Office, library and computer labs. To maintain quality and standard our institute followed guide line for selection, purchase, setup and maintenance of all computing and networking equipment by the expert team.

Institute has regularly upgrade and updates IT facilities. All computer are connects to internet. Those of computer are used to connect pen drive, data traveler they are installed with anti -virus. Maintenance and repairing of all IT services are made by expert technician. All computers are connected to the LAN (36 Mbps Speed) and having internet facility in the computer laboratories.

The entire campus is Wi-Fi enabled with 36 Mbps internet connection. This enables the students and staff to stay connect with internet facility in the classroom as well as in campus. Girl's hostel and boy's hostel having Wi-Fi networks facility.

Licensed Software:

license copies of windows operating systems (OS) are available:- 180

Os license available-w-8-w-10.office 2013, w7, w XP , W+ server 2008:-12

Other available facility.

* Total number of Laser printers = 03

* All in one printer = 02

* Scanner = 01

* Total no of LCD projectors = 06

* Total number of CCTV camera= 12

Network Components

Type

No. of ports

No. of Switches

D-Link

05

2

D-Link

08

1

D-Link

16

1

D-Link

```
34

1

NET GHEAR

24

2

PRO-NET

16

2
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/4.3.1.pdf

4.3.2 - Number of Computers

```
139
```

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.04

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities

Students are admitted to the desired courses with laboratory courses, at the time of admission they are charged for laboratory expenses as suggested by the statutory body in addition to which non-salary grants are allotted for maintenance of laboratories and classrooms. Which is a part of teaching and learning process. The classroom; board and furniture facilities are regularly used by the students.

Maintenance and cleaning of classrooms and laboratories is done by non-teaching staff and in major cases the college contracts maintenance to local experts. The college has adequate number of computers with internet connection and utility software's distributed in various places like office, laboratory, library, department etc. ICT Smart Class Rooms and related systems are maintained by IT Technician (I.T.). UPS and generators are regularly maintained by I.T. Technician and Service and Plumbing related maintenance is done with the help of local skilled persons and expenditure is met from the budget received by the college from different sources.

Academic and Support Facilities

`Educational support facilities like library, sports and other platforms that support all round development of students like NSS or competitive examination hall etc. Open not only to college students but also to all stakeholders in the neighborhood with prior permission.`

`Activities like removing dust and keeping the library clean are frequently done by the library staff. The sports department of the college is meritorious and some credit goes to the department's adequate infrastructure.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`424`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	`No File Uploaded`
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://siitpaniv.org/wp-content/uploads/2023/07/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

531

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

531

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The provision of student's council has been introduced under the selections 40 (2) (b) A Maharashtra University Act 1994, after Complement of the act. But from previous few years university did not announced any programs of student's council, so the election of student council were not held in institute. Student council plays important role in establishing and maintaining better report between the institute administration and students community. To maintain good discipline institute has class wise students' representatives, NCC representative, NSS representative, Sports representative, Cultural representative. These representatives are working positively in solving the issues /problems related cleanliness, drinking Water, library office, hostel and examination section etc. Student is given the opportunity to participate in various programs, anchoring in programs, vote of thanks in organized events. This s help to students to improve stage daring. The student's council helps in maintaining academic discipline.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/5.3.2.pdf
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the most loyal supporters and well-wishers of the institution. Our college organizes Alumni Association at the management level. This organized Alumni Association has a functional status. It plays an important role in the overall development of the institution and students in many ways.

She develops good relationships among alumni, community and parents. The Alumni Association plays an important role in shaping the future of the college by representing the views of its members. Communication with alumni means that we inform them about our duties and make them part of our organization.

Alumni help in research, infrastructure and extension for the overall development of the institution as well as the students. Considering the importance of Alumni in the development of the college, we have formed an Alumni Association in 2019-20 and the registration completed.

Alumni are interested in organizing varies programs like, Blood Donation Camps and Disaster Management Programmes. Members of the Managing Council and Alumni of our College contribute a lot to the College.

He delivered a series of lectures on carrier guidance for college students, scope of the field, role of IT students in India's development, etc. Alumni help students for placements in various

industries. Alumni Association helps the college in raising funds. Alumni made a significant donation for the ICT class room in the form of projectors.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

It is our vision to attain global standing in technical, technological education and contribute to the enhancement and empowerment of the society, country and in turn of the whole mankind. Our main objective is to focus upon the rural youth, their training and their career development in information technology and its related field. We want to create social awareness among the students in particular and in the society in general. We want to develop scientific attitude in the students and make them judge everything on the basis of scientific knowledge, social justice, humanitarian attitude and cultural values.

Mission

Our dedicated mission is to impart value and time- based technical, Information and technology based view. We want to inculcate and cherish moral values and good interpersonal human relationship among the people in India and humanity at large.

Aim

1. To provide quality education and practical based training to all the students in every field related to information technology and education in general.

2. To achieve academic excellence through our own channelized pattern of teaching-learning processes.

3. To promote research activities among the students and teachers.

4. To enhance industry-institute interaction to provide practical industrial exposure to the students and upgrade the knowledge of the faculty in respect to advanced trends in technical fields.

5. To bring about all round development of the students through various Personality Development Programmers.

6. To develop the awareness of social responsibilities national Integration, Cultural values, humanitarian attitude among the students so as to make them ideal citizens of India.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our institute all HOD's, principal and all the faculty members are participated in various comittes.They all working for different committees. The main focus of this policy is the development and maximum utilization of human potential available with the college.

In the meeting of the College Development Committee (CDC) discussed the plan for the AQAR in the academic year 2021-22, and suggested that the work of preparing AQAR should be distributed among all the staff members. Then the principal called the meeting of IQAC committee and it was decided that Co-Coordinators should be appointed to assist the IQAC Coordinator. As per the decision, one faculty member was selected as Co-coordinators and 7 faculty members for various criteria. The faculty members from various departments were selected to work on key indicators in each criterion under the guidance of chairmen. Members from the office were also given the responsibility to collect the data from the office. It is a good

example of the decentralization and participative management as the whole college including the principal, IQAC, the Heads of the departments, the faculty and the office staff actively participated to make it successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in view the vision of the organization and the achievement of the mission, the perspective/strategic plan of the organization is prepared. The approach/policy plan is approved by the Governing Body (GB) and implemented by the College Development Committee (CDC) (formerly known as the Local Management Committee) and other functional committees at the institute level.The scheme becomes the basis of all initiatives to be implementation over the next year and leads the organisation towards ensuring increased growth in all aspects.

The organization's strategic and perspective plan includes launching various initiatives for faculty development, students' employability enhancement and academicals-industry dialogue. We have apply to university for increasing intake of B.Sc[ECS]-I extra division. Decided topurchase E-journals and Reference books to library.

The institute organizes certificate courses like includes Yoga course, Artificial Intelligence, Cloud Computing, Web Development etc.Every year different teachers were appointed as curriculum teachers for these courses.

The institute also organise the National Service Scheme (NSS), in this course there are 40-50 students joined. The purpose of this course is to awarenessabout the Environment as well as Society. Those students are join these course, underthese students we have conducted events likes, "Tree Plantation" ,"Gramswachhata Abhiyan","Janjagruti Rally" etc.The institute gives certificates to students after completion successfully of this course.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our sanstha made basic organized committee from school committee to institute committee. Local Management Committee is main committee of our Institute. Our institute established CDC and IQAC under the rule of MH act 2016 IQAC Co-Ordinator handle the task of IQAC under the guidance of principal. IQAC works as connecting link between the staff members (both teaching and non-teaching) and the management of the institute.

The Principal is head of the institute for all academic and administrative programme. Head of department, co-ordinators of various committees were conducting their work properly under guidance of principal.

The IQAC plays an important role to improve the quality of education through established procedures and available sources. In our institute the Service Rules and recruitment procedures are followed as per the guidelines of Solapur University, State Government and UGC New Delhi. For the policies of Non- teaching staff Maharashtra civil service rules and regulations are followed, and the teaching staff are followed UGC rules . If any faculty has complaint, he or she can apply to the Grievance Committee.

The list of the Committees organized our college given below.

1) Admission Committee.

2) Timetable Committee.

3) Examination Committee. .

4) Library Committee.

5) Anti-ragging Committee.

6) Internal Complaint Committee..

7) Purchase Committee.

8) Internal Quality Assurance Cell (IQAC) Committee.

9) Placement and Training Cell.

10) Games and sports Committee.

11) Cultural Committee.

12) Annual Magazine Committee.

13) Grievance Committee

14) Standing Committee.

15) Academic Calendar Committee.

16) Trip Committee

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/6.2.2.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Uniforms :-The Institute provides free uniform to non-teaching staff.

Group Medical Claim :-The Institution provides the facility of medical claim to all teaching and non-teaching staff.

Medical Leaves :-Immediate medical leave is sanctioned to faculty if they are required to get sick. In one year 10 leaves are sanctioned.

Provident Fund :- Institution provides provident fund to teaching and non-teaching staff as per government norms. Teaching and Non-Teaching staff has a PF.

TA/DA :-For outdoor duty college provides TA/DA facility for both teaching and non-teaching staff.

Medical Check-up :-Free medical check-up camp is organized by college to check-up HB, BP, Calcium.

Gymkhana :-The Institution has a gymkhana with various equipment's. Yoga centre is made available free of cost to the teaching and non-teaching staff.

Group Insurance :-Our Institution opens the accidental group insurance for both teaching and non-teaching staff. (As per University notification).

Guest House :-Institution provides guest house in emergency to faculty. The college appointed Doctor for any medical emergency for staff.

Marriage Leaves :-Institute provides 10 days marriage leaves to teaching and non- teaching staff.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

No Appraisal System available in Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shriram Shikshan Sanstha's 'Shriram Institute of Information Technology, Paniv conducts internal and external audits regularly. Similarly the institute has done its internal audit for the academic year 2021-22 and External audit (C.A) has been carried out and the report is submitted by the auditors.

Our Institute utilizes the assets according to the rules and regulations of the institute. Modern techniques and effective strategies are utilized by efficient staff. Purchase committee strictly follows the rules laid down by the committee. It also confirms whether purchases are made in accordance with the rules or not. To ensure the proper execution of the budget, the institute carried out audits. Those audits are checked and cross verified by the management.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A) Strategy for mobilization of fund.

1) Student's educational fees.

In our Institute self-finance courses BCA, B.Sc.(ECS), M.Sc.(Comp.Sci)the major source of receipt are the student's educational fees

2) Student's Scholarshipand free ship

Policy of our institute is increase the basic fund to development and, overallgrowth of institute.

* To increase fundIdentify and analyse the resources available and focus on it.

* Some fund receive from government in the form of scholarship and free ship of student.

3) Optimal Utilization of resources.

  1. **Our college is one of the reputed colleges in the University and basically well secured for girls students that'swhy student rush to admission in to our college. Basically our college is in ruler area most of students came from rulerarea, soour Santha provide them bus facility.**
  2. **The college collects and uses rainwater through rainwater harvesting system.**
  3. **All classrooms, labs, Porch, Library as well as campus of college are covered with CCTV camera.**
  4. **Our collage provides RO drinking water system to student.**
  5. **All Labs has provided inverter back-up system.**
  6. **Our collage provides various books required to student through libraray.**

7. Class rooms are with ICT facility.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute established An IQAC committee to maintain quality of teaching and learning process, as well as IQAC formed different committees.

IQAC committee performs different tasks for smooth functioning of the institute such as Oversee the work of academic and other committees. Introducing certificate courses for student self development. Collect feedback forms from students for teacher evaluation. Analyze feedback from students, parents and alumni. Providing ICT and smart classrooms for students. Providing Wi-Fi facility for students in the college campus. To conduct workshops and seminars for students and staff.

IQAC cell have implemented following strategies to improve the quality:-

To improve the quality of the students in the technological field the different Certified Courses and seminars were conducted,

1) Initiative in organization of Webinars/Seminars and Conferences –

Organization of Seminars and Workshop plays important role in higher education. It provides a platform for the faculty as well as students to interact with the experts in specific fields and improve their knowledge in their relative subjects. In 2021-22, IQAC organized 2 seminars and 1 workshop in order to enhance teaching learning process.

2) Initiative in organization of Certification courses –

For the view of students development IQAC and EDUNET, Pune do MoU for the year 2021-22, under this MoU 3 certification courses were

conducted. The students of BCA and B.Sc. (ECS) – III participated in the program.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC headed by the Principal through frequent meetings take continuous review of teaching learning process in the institute. In the beginning of the term, academic calendar of institute as well as of each department is prepared. Timetable is also prepared as per workload assigned to faculty. Teaching plan is prepared by the faculty for the entire semester. All the activities are conducted as per the schedule. Departmental meetings are conducted by the HODs to review the progress and performance of the department. A review of syllabus completion, assessment and academic performance of students is taken.The slow learners and advanced learners are differentiated on the basis of background knowledge test. The extra lectures are conducted as per requirement for non-performing student or slow learners.

The student feedback on teacher is obtained and analyzed for appreciation by felicitation of best performing faculty and corrective actions for non- performing faculty.

Outcome -

  ○ Preparation and implementation of teaching plan helps the teachers in organizing their timely completion of Curriculum and conducting tests as planned. This has led to improvement of results and academic performance of students.
  ○ Meet the needs of slow learners and advanced learners.
  ○ ICT enabled classrooms; smart classrooms are established to strengthen the teaching learning process which is helpful to faculty and students.
  ○ Completion of the syllabus in scheduled time.
  ○ Improvement in the results.

File Description	Documents
Paste link for additional information	https://siitpaniv.org/wp-content/uploads/2023/07/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://siitpaniv.org/wp-content/uploads/2023/07/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accadamic year 2021-22 under gender equity promation program thre are tree programs are conducted that are –

1) Rally on "Beti Bachao Beti Padhao"

The girls play a prominent role in the cultural, social, political and economic life of a country. Our constitution gives great importance to the equality of status and opportunities for girls. Keep in this mind our Institute has organized "Beti Bachao, Beti

Padhao" program under Internal Complaint Committee on Thursday 17/03/2022. The main object of programme was to create awareness among the people about importance of girls.

2) Interview preparation Guidelines By Tech Saksham For girls

Under theedunet foundation the Tech Saksham conduct the three programs like Web development,Artificial Intelligence and cloud computing in Shriram Institute Of information, Paniv for the class of B.Sc. (ECS)-III and BCA-III girls. On dated 22-03-2022 the placement cell Head Mr.Niraj Kumar conducted one session about discussion of students problems as like interview preparation, how to upload resume ,how to create profile etc.

3) Program on Sexual Harassment Awareness Program

During the academic year 2021-22, the institute has organized a program on Sexual Harassment Awareness Program on tuesday 19/04/2022 for women's under Internal Complaint Committee. Mr. Gaikwad Deeprtna (Police Inspector (PI), Malshiras Police Station) was the chief guest of the program.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Water waste, sewage from generation points like canteen, mess and toilets etc. are discharged as sewage into the right drainage facility and to avoid stability. Every day all the academic buildings and other surrounding area of the campus are cleaned by out sourcing agency. Separate dustbins are provided to collect wet and dry waste at source. The not useful material related to computers or E-waste material are donated to the Pooja Computer, Akluj. like, H.D.D., CPU, Monitor etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to create a nation of youth who are noble and morally responsible in their attitude, the college organizes and organizes several activities to create and promote an environment for moral, cultural and spiritual values ??among the students and staff. Remembrance days are celebrated with the initiative and support of the management to develop emotional and religious feelings among students and teachers, not only as fun and entertainment but also to create a sense of unity and social harmony in the campus. The college and its faculty and staff jointly celebrate cultural and regional festivals, such as fresher parties, farewell programs, rallies, tree plantations, women's day, yoga day, celebrating birth/death anniversary of great Indian personalities, etc. Presented on campus. Personality development workshops are conducted to improve the personality development of students. Thus the organization's efforts/initiatives to provide an inclusive environment of tolerance and harmony for everyone for cultural, regional, linguistic, communal socio-economic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day as well as Republic Day are celebrated in our

institute. The main purpose behind celebrating this day is to keep the pride of country in our minds. At the same time, the importance of this special day is emphasized. The anniversaries of great personalities are celebrated in our institutions. They are talking about the taxes they have taken for the benefit of the society.

In order to build confidence in the students and motivate them to work for the betterment of the society. In order to awaken the social attitude in the students and to take steps in that direction, activities like 'Swachhta Abhiyan' 'Nirmal Harit Kranti' are carried out.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has established the cultural committee. The cultural committee members organize and celebrate various types of programs for students to encourage them. The institute has organized national and international commemorative days, events every year for students as well as teachers under the cultural committee. Numbers of students participate in the program. The institute provides separate halls (Seminar hall) and instruments to students for cultural activities in cultural room.The Shriram Shikshan Sanstha's organize "Sarthak" annual program for the different department students to show their cultural activities.

We are conducting all the above activities every year but due to the Covid-19 pandemic situation, so we were unable to organize all cultural activity for students.

In the presence of the some professors the cultural department organize and also celebrates few programs like Mahatma Gandhi Jayanti, Constitution Days, Savitribai Phule Jayanti, Swami Vivekanda Jayanti, Rajmata Jijau Bhosale Jayanti, Republic Day, etc are celebrated behalf of students because of COVID – 19 pandemic situations. In second semester all students were participated with full of energy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - I

Title of the practice – Curriculum++

Goal- It is approach based sensibleness to provide the extra knowledge about English language and give special attention on personality development by arranging Spoken English and personality development Course, to teach how software and website is developed and why it is important.

Objectives –

- The main aim behind arranging three months software development and web development course is to increase knowledge about new technologies, so that students can come to know fundamental concepts in software.
- In house certificate courses:

Sr. No.

Name Of Course

Certifying agency

Course Description

1

Cloud Computing

SIIT, Paniv

Work with cloud infrastructure and core services.

2

Web Technology

SIIT, Paniv

To work with most popular web development technologies.

3

Artificial Intelligence

SIIT, Paniv

Different tools and python packages used for developing AI applications.

4

Yoga Course

SIIT, Paniv

To acquaint student with the practical knowledge of Yogasana, Kriyas, Babdhas, Mudras, Yogic Theraphy and Pranayama.

5

Spoken English and personality development

SIIT, Paniv

To make students confident to speak in English and have good English knowledge

Best practice-1

'Social Media based E-Teaching & Learning'

Title of the practice -'E-Teaching & Learning'- An effective use of social media in Teaching & Learning.

Goal- Education beyond the classroom is the main goal behind social media based educational practice.

Objectives –

1. To make effective use of e-sources and social media in teaching & learning.

2. To get interacted with students beyond to regular class hours.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IT awareness programmes to rural youth:-

SIIT is a reputed college providing information technology education to students in rural areas. As per our institute vision to attain global standing in technical, technological education and objective

to focus upon the rural and economical background youth. Their training and their career development we have been visiting and providing proper guidelines to the students not only of Malshiras tehsil but also in rural areas of whole Solapur district about IT awareness and further career opportunities in IT sector after graduation and post-graduation. Whole staff members as well as management members are actively participated. Every one gives his deviation to this work from their busy schedule. Result of this, we observed drastic increase in admissions and placement in MNC and domestic IT companies. After practicing visit related IT awareness our institute has formed a nice bond between colleges of our territory been treating us like a family members. The benefits of our IT awareness programmes strongly impact on rural students and especially for girls students that's why our girls students strength rapidly growing. We noticed that the number of girls in particular was increasing. At the same time, the attitude of the society towards girls changed.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future action of plans for the next academic year is as following 1. To further strengthen the ICT. 2. To implant Lecture captivating system in the institution. 3. Conducting programs to encourage and support students to start their own business ventures. 4. Conducting activities to hone the creative skills of students and provide a platform to display their creativity. 5. Initiatives for an ecofriendly learning space 6. Conducting student focused academic and skills development activities 7. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers. 8. Preparation of AQAR 2022-23 as per NAAC format. 9. Adoption of formats related to SSR & IIQA . 10. Conduction a sample survey for student satisfaction survey. 11. Conducting an interdisciplinary bridge course. 12. Conducting seminars/workshops/special lectures by departments/committees in association with IQAC. 13. Computerization of proceedings of IQAC Meetings. 14. Academic calendar 2022-23. 15. Quality enhancement issues taken by IQAC. 16. Plan for the future additional division for B.Sc(ECS). - II/ BCA - I