



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **SHRIRAM INSTITUTE OF INFORMATION TECHNOLOGY**

A/P-PANIV TAL-MALSHIRAS DIST- SOLAPUR STATE-MAHARASHTRA  
413113  
[www.sitpaniv.org](http://www.sitpaniv.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Our aim is to open all portals of prosperity and stability to the learners so that one can aim at the complete development of society. We further try our best to allot equal opportunities to all so that one could prove their excellence and seek at greater chances to prove themselves, we are also aiming at developing good human beings nurturing good morals and values.

Shriram Institute Of Information Technology (SIIT) operates under the prestigious banner of Shriram Shikshan Sanstha's. The institute has established in 2008. This Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur as per the government policy. We are giving the full leaf justice to our college breathing sentence "**Na hi Dnyanen Sadrusham Pavitramih Vidyate**". Currently our college has a BCA, B.Sc.(Entire Computer Science) and M.Sc.(Computer Science) programs are running. The strength of this institute is near about 547 students.

The institute has 4.8 acres land, with beautiful ground and campus. The Institute has started on the non grant basis, so it is a self-financed Institute. As per the programs we have sufficient well equipped ICT enabled classrooms, Computer and Electronics labs, appropriately stocked library, seminar hall. Our college has excellent hostel and mess facilities for girls and boys.

There is a very good quality guest rooms available for institute guests.

### **Vision**

It is our vision to attain global standing in technical, technological education and contribute to the enhancement and empowerment of the society, country and in turn of the whole mankind. Our main objective is to focus upon the rural youth, their training and their career development in information technology and its related field. We want to create social awareness among the students in particular and in the society in general. We want to develop scientific attitude in the students and make them judge everything on the basis of scientific knowledge, social justice, humanitarian attitude and cultural values.

### **Mission**

Our dedicated mission is to impart value and time- based technical, Information and technology based view. We want to inculcate and cherish moral values and good interpersonal human relationship among the people in India and humanity at large.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Our institute is operating under a reputed banner of Shriram Shikshan Sanstha's.

- The secretary of our institute is a very influential personality who supports the eminent and needy people in the social sector, especially women, that the college supports for the admission of girls.
- Effective use of ICT for teaching-learning.
- Doing Social activities with help MoU and Linkage.
- Our institute is situated in a very natural environment
- Our institute is an educational institution for rural boys and girls working in the IT field.

### **Institutional Weakness**

- Our institute does not receive any type government fund because of our institute is a non grant
- Institute is lacking in research
- Few faculty awards at State, National and International Level other recognized bodies.
- Mediocre quality of students at the entry level, so it's very difficult to judge and teach.

### **Institutional Opportunity**

- Encourage teachers to do their research and improve qualification.
- Trying to make strong placement cell to student progression.
- We are working hard to launch more job oriented courses for student development
- We are trying to organize national conferences
- To increase the BCA / B.Sc.(Entire Computer Science) Division in the next academic year

### **Institutional Challenge**

- The institute wants to get funds for implementing various schemes.
- Encourage the students to participate in co-curricular and extra-curricular activities like N.S.S., cultural and sports.
- The institute tries to maintain its consistency in the term of curriculum and extra-curriculum activity.
- To develop the personality of socially and economically backward students and boost them.
- To provide good quality education and discounts to intelligent student through the Institute to the rural student.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Shriram Shikshan Sanstha's Shriram Institute of Information Technology is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The institute offers under graduation, post-graduation and certificate courses. The institute implements Choice Based Credit System and Elective system for under graduate, post-graduate course. The under graduate courses are Bachelor of Computer Application under science (B.C.A.), Bachelor of Science (Entire Computer Science) (B.Sc(ECS)), post-graduation course are Master of Science(Computer Science) (M.Sc(Comp.Sci)) and 5 certificate courses. The institute ensures well planning and documentation process for effective curriculum as well as design various courses for students.

The institute organizes different types of committees such as academic calendar committee, time table committee, examination committee, cultural committee etc. The academic calendar committee is responsible for the planning and execution of activities those are conducted in the institute. It refers to the Government rules and university calendar under the leadership of IQAC and CDC committee. Academic Calendar committee planned the schedule of activities, curriculum, co-curriculum, internal examination, workshop, sports etc. The timetable committee prepares the academic timetable according to allocation of subjects to faculty members. The faculty members are preparing teaching plans according to time table and syllabus. The faculty members maintain their teaching diary regularly. The faculty members are used ICT teaching methods for effective teaching. The examination committee conducts unit test as well as preliminary exam. Punyashlok Ahilyadevi Holkar, Solapur University has introduced the courses like professional ethics, human values, environmental sciences and sociology in existing curriculum and the institute applies these for students to awareness of human values, ethics and environment. The institute collects feedback from students, teachers, alumni, parents for effective curriculum. According to feedback the institute take appropriate action on that feedback.

### **Teaching-learning and Evaluation**

The Institute has a great combination and coordination between experienced and newly admitted teachers. The increase in student enrollment justifies the college's academic performance and development. Our institute admission filled by category as well as open as per rule of government. Teaching-learning has the effect of embracing innovation and creativity achievement of program results. The institute has facilitated the education process through special programs, especially for progress Learners and slow learners who are effective. Field work, on job training, wall papers, tours, Projects, etc. to enhance the learning experience. Our institute provides ICT facility. ICT efforts are being made to make the teaching-learning process more effective. The continuous growth of ICT for teachers in the teaching-learning process has been seen in the last five years. Innovation and creativity in teaching-learning have resulted in incentives Program Outcomes.

Improvements are made to develop a transparent and robust internal examination system with respect to frequency and the diversity for which the planned academic calendar is strictly adhered to. The average percentage of teaching experience is left to the young and recruited cheerful teachers and experienced and highly qualified teachers. IQAC created and implemented an evaluation mechanism for program achievement results from last few years to determine the quality of teaching and learning process. The average percentage of results gradually increases. The increase in student enrollment justifies the college's academic performance and development. Our college is different mechanism for dealing with exam related complaints. Our programs are technical programs and they are job oriented programs so many students are placed in Various IT related Industries. Through IQAC committee we have implemented an evaluation mechanism for the attainment of programme outcomes to achieve the quality of teaching and learning process.

### **Research, Innovations and Extension**

#### **Research, Innovations and Extension**

The institute encourages faculty members and students to attend workshops, seminars, to growth in their education. Faculty is encouraged to publish research work in reputed peer reviewed international and national

research journals. Faculty and students are given TA and DA/registration fees for attending conferences, seminars organized at International and National level. College has signed MOU with 08 institutes for faculty and students exchange and other academic activities. The institute organizes workshops/seminars conducted on Intellectual Property Rights (IPR). The institute is doing social as well as educational work. The institute provides different facilities for students such as Bus, I.C.T education, hostel as well as conduct different cultural activities for students. The institute is organizing various programs to create awareness among the students. The faculty members and students are participating in various activities those are conducted by the institute such as Art of living, Workshops on Personality Development, Blood donation camp, cleaning of campus as well as nearest villages, tree plantation, rally on different awareness of water, save girls, no use of plastics etc. Linkages and Collaboration with Sahakar Maharshi Shankarrao Mohite Patil, Akhuj, Akshay Blood Bank Akhuj, Gram Panchayat Paniv, Innovative Technology, Akhuj to linkages and collaborations with different institutes and industries have contributed significantly in organizing student centric activities. In our "Incubation Centre" conducts different programs for students' career development skill like lectures, seminars, workshops, etc.

### **Infrastructure and Learning Resources**

The institute recognizes the need to provide our students with a conducive environment towards future education outcomes and is equipped with all the necessary physical infrastructure. The college campus has a sufficient space for all academic, Administrative, Curricular facilities, computer laboratories, canteen, and classroom. Institute has ICT enabled classroom and computer laboratories. Library is fully automated with AutoLib NG Library Management software. Library has sufficient number of text and reference books. It also has a Journals and e-books. The Institute has a sufficient ICT enabled computer laboratories with sufficient ratio of student to computer, where separate computer is available to student during practical session. In each academic year, the college has prepared a budget for infrastructure and other facilities. We conduct audits every year from a CA. Institute has adequate facilities for sports, games, and gymkhana. Separate sport teacher is appointed for sport. Cultural activities are organized in Institute. All campus is under CCTV under surveillance.

### **Student Support and Progression**

Institution takes care of students should get benefited by scholarships and freeships provided by the Government. Financial help in form of Scholarship and free ships are provided to the students by the Government. The Institute has an active Students' Council and representation of students on various academic and administrative committees. Students play an important role in commencement, planning and organizing of various curricular, extracurricular and activities.

Number of capability enhancement and development programs like competitive examinations workshops, Career counselling seminars, Soft skill development programs, Remedial coaching, Bridge courses are organized by the institution and results of these programs are very good. Students are encouraged for participate in different events and competitions at National, State and Institutional level. Remedial courses are arranged for slow learners. Vocational courses are also provided to the students. Average of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years is very satisfactory. Average of placement of outgoing students during the last five years is also not so disappointing. Percentage of students admitted to higher education is also satisfactory. Numbers of students qualifying in State/ National/ International level examinations are not so good enough. Institution encourages the Students for take part in student Council & representation of students on academic & administrative bodies/committees

of the institution. The Institute has separate grievance redressal cell, Women's grievance redressal, Anti Ragging Committee to resolve various problems of students. Large number sports and cultural activities and competitions are organized at the institution level per year.

### **Governance, Leadership and Management**

Our institute to attain global standing in technical, technological education and contribute to the enhancement and empowerment of the society, country etc. Main focus on impart values and time based technical, Information and technology based view. The institution has established various committees like CDC, IQAC, Anti-ragging etc. One of them is cultural committee, who working for developing student's skills, Social awareness about the society for their future. Our institute organizing various workshops likes python, data analysis SPSS etc. As per the our strategic plans. Institution implemented e governance in the form of Admission process and scholarship, online examination results, online paper checking etc. Through IQAC Committee we implemented CCTV cameras in all classrooms and labs and also institute campus. The institution provides various welfare policies to all staff like free bus pass, group medical policies etc. Institution provides free of cost training programs like yoga, meditation etc. Institute implemented performance appraisal to staff and nonteaching for their development level. Institute maintains the academic audits successfully. We collected funds from boys and girls hostel, bus, donation from stakeholders etc. Through CDC, IQAC has taken initiatives actions on the different activities like feedback etc. For improvement of institute we have Internal Quality Assurance Cell and NIRF.

### **Institutional Values and Best Practices**

Our Institute has successfully worked towards gender equity promotion and sensitivity by organizing different programs and activities such as "Art of living, yoga, lecture, Swachata jagruti janiv etc. The Institute is using the alternate energy like solar water heater, solar energy unit etc.. In our institute mainly use LED bulbs for lighting and saving energy. The institution has developed waste management system and rain water harvesting unit. The institute has developed drain water recycling management unit. The college has initiated certain green practices that have made the campus reduced pollution

The college also made the requisite allocation for green initiatives. Like LED bulbs CCTV, tree plantation rain water harvesting. Use of emails, Whatsapp group, messages etc. to inform about meetings, activities etc. The physical facilities, , rest room etc. The Institute has taken specific initiatives to address locational advantages and disadvantages, and initiatives to engage like Passport Awareness camp, blood donation camp etc. The code of conduct exists for students, teachers, governing body, Principal, officials and support staff. The core values are displayed in the institute and on the website of institute. The institution is committed and sincere in organizing the activities to increase Consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. The institution offers a course in environmental science, democracy-election and good governance along with skill development certificate courses and regular UG, PG programs. The institute is functioning as per professional code prescribed by Solapur University, UGC, New Delhi and Maharashtra State Government. Our institute conducts activities for promotion of universal values, national values, human values, national integration, communal harmony and social cohesion regularly. Our institute organizes national festivals and birth / death anniversaries of the great Indian personalities regularly. Our institute has sincerely maintained the complete transparency in its financial, academic, administrative and auxiliary functions.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIRAM INSTITUTE OF INFORMATION TECHNOLOGY
Address	A/P-Paniv Tal-Malshiras Dist- Solapur State- Maharashtra
City	Paniv
State	Maharashtra
Pin	413113
Website	<a href="http://www.sitpaniv.org">www.sitpaniv.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pawar Shivaji Apparao	02185-274011	7875872000	02185-274244	siitpnaac2019@gmail.com
IQAC / CIQA coordinator	Madane Ganesh Shivdas	-	9049238777	-	siitpaniv@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-06-2008			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Solapur University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P-Paniv Tal-Malshiras Dist- Solapur State- Maharashtra	Rural	5.38	2030.48

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA, Computer Science	36	HSC	English	90	64
UG	BSc, Computer Science	36	HSC	English	156	156
PG	MSc, Computer Science	24	B.Sc.	English	30	30

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				18			
Recruited	1	0	0	1	0	0	0	0	14	4	0	18
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	4	0	18

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	167	1	0	0	168
	Female	343	1	0	0	344
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	21	0	0	0	21
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	19	17	9	7
	Female	38	25	28	17
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	44	39	28	25
	Female	114	80	65	66
	Others	0	0	0	0
General	Male	42	32	19	17
	Female	113	65	61	50
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>370</b>	<b>258</b>	<b>210</b>	<b>182</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 131

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
370	258	210	182	189

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
215	161	130	115	117

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
52	26	31	42	30

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	16	14	17	15

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	31	31	31	31

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 7**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
18.77995	13.60742	8.17916	8.69368	9.25207

#### Number of computers

**Response: 132**



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Hence Institute follows the curriculum prescribed by the university. Our institute Provides following courses: **BCA, B.Sc. (Entire Computer Science), M.Sc. (Computer Science)**

##### 1) Academic Calendar

- We prepared academic calendar of the year in the presence of principal and all the staff members through IQAC cell. It gives the references of university calendar, which follows the schedule of Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- We consider students, Teachers in advance.
- According to the academic Calendar, our institute prepared their activity plan and time-tables of the institute.

##### 2) Time-Table

- Timetable Committee prepared the current year time table according to allocation of the subject to faculty and as per University rule.

##### 3) Teaching Plan

- Teaching plans are prepared by each faculty for their respective subjects, practical and tutorials for each semester.
- Each faculty maintains their teaching diary with the timetable of the academic year.

##### 4) Review of Syllabus

- HOD's keep in mind of daily lecture conducted well or not, weekly attendance and Monthly attendance reports are checked,
- The list of defaulter students (if any) is maintained by class teacher's notebook for further actions.

##### 5) Teaching aids

- The institution has provided ICT resources for effective teaching and learning curriculum process in classroom, seminar hall and computer labs.
- ICT resources like projectors, PPT, e-media etc.

##### 6) Test and Home Assignments

- Subject teachers conduct unit test as per the subject's topic with its time span.
- Institute conducts semester wise unit test and preliminary exam.
- Subject teachers give the journal, assignments and tutorials to students.

## 7) Examination

- University's Theory examination is conducted by the exam section of the institute as per the guidelines of university of Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- At last the review meeting is called by the Principal and HOD of all the faculty members.
- Where in any short comings in the previous semester are discussed and new strategies for the forthcoming semester are planned.

## 8) Feedback and Analysis

- Institute organizes feedback system for improving the institution performance.
- By taking student feedback, faculty feedback, parent feedback and finally alumni feedback. All the feedback considered for effective implementation of curriculum.
- After the feedback process, we analyze the feedbacks for further actions.

## 9) Teacher academic file record

- All faculty member maintain their files record each semester wise it includes:-

1. Academic calendar
2. Time-Tables
3. Teaching Diaries.
4. Subject related Questions papers
5. Student attendance of the each lecture.
6. Reading Material
7. Practical and theory assignments for students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 14

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	2	2	2

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 12.5

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	2	0

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response:** 31.4

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
191	132	40	39	26

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

In order to give attention of graduation and post-graduation students towards different cross cutting related issues. Punyashlok Ahilyadevi Holkar , Solapur University has introduced the courses like professional ethics, human values, environmental sciences and sociology in existing curriculum.

**Gender related issues-**

1. Institute has been established. Internal compliant committee (ICC) for take care of female students, & ladies staff members.
2. Cultural committee –

I) Through the cultural committee we arranged different programs like “Today’s women”, ”Health of women”, ”Challenges for women” etc .

II) In every cultural events organized by institution, girls student equally participating with boys.

III) Our institution provides opportunities for girls to participate in different committees as member.

IV) Our institute organizes NSS Camps and gives opportunity to girls students to work as NSS volunteer in social services.

V) As per norms to create anti ragging committee 30% girls student are compulsory for part of this committee the role of this committee is to avoid the raging in the institute campus.

### **Environmental Education**

- Environment science is compulsory subject for B.Sc. (ECS)-II and B.C.A-II student as per PASUS curriculum. In this subject issues related to Environmental protection and conservation are identified.
- Institute organizes tree plantation program for every year in different location like Paniv Village, College campus, Road sides etc.
- This year NSS department organized tree plantation program. To play small role in increase the number of trees and reduce global warming.

We provides facilities like-

1. Solar panel
2. Solar Water heater
3. Tree Plantation
4. Water purification
5. Rain Water Harvesting
6. Drain Water Recycling

- An NSS volunteer of our institution participates in program “Swaccha Vari, Nirmal Vari, Harit Vari” which is organized by PASHUS every year. In this camp we clean the palki ground. We collects all garbage a from palkhi ground destroy it.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 29.19

1.3.3.1 Number of students undertaking field projects or internships

Response: 108

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A.Any 4 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.19

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 49.02

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
217	159	110	80	91

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
320	264	240	240	240

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per



**applicable reservation policy during the last five years****Response:** 103.72

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
255	161	130	115	117

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

After the students admitted to course, our faculties observe their understanding power at the time of teaching. According to observation faculties easily finds slow learners and advanced learners.

**For slow learners we implemented following strategies.**

1. For their understanding purpose our faculties teaches to the slow learner as per their grasping capacity.
2. We take extra lectures for their understating purpose.
3. Revision of each topic.
4. Apply various ICT resources for their understanding.
5. Provides extra notes of each topics
6. We provide extra practical labs to their practices.
7. We conducts the extra test on each topics
8. After taking test we observe the marks, and give the proper guidelines.
9. Provides question Banks
10. If they are not able to ask any queries in the classrooms, so we allow to the students ask individually to each faculties.
11. Faculties suggest using Text books, e-notes, Visual aids, internet facilities etc.

**For Advanced learners we implement following strategies.**

1. For advanced learners we provide extra guidelines for getting extra marks.

2. For the students we motivate to participate in intercollegiate competitions, other colleges competitions etc.
3. Those students who are not able to paid college fees and other fees (Bus, stationary, uniform fees etc.), so our college offers the financial help.
4. We provide extra practical labs to improve their knowledge.
5. Advanced learners arrange seminars and group discussion for slow learners to improve their knowledge.
6. Provides the reference books.
7. We exceed the books limits to the students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 20.56

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

1. The Institute has been try to apply new technology, new teaching and learning methodology.
2. Our Institute provides different facilities like digital classrooms, well equipped electronic, computer laboratories with internet connection and library filled with plentiful supply of books (reference and text), magazines and computer with internet connection.
3. To make learning skill more efficient at the student centre. From last year we provide educational tours and different competition (like quiz competition, sports, etc). Our college internally performs following activities.

1. Assignment (theory and practical).
2. Practical Journals.
3. Seminars.
4. Project work for last year students.
4. Our institution provides most valuable facilities like projectors, PPT, internet, education CD/DVD, video clips, etc.
5. The institute has maintained teaching aids.
6. Students got more knowledge from innovative teaching methodology.
7. The Examination department will conduct semester wise Unit Test, Preliminary Exam, student attends classes (maintain the attendance sheet).
8. Institute gives the opportunities to the students for self-learning improvement through magazine.
9. The time table is designed as per consideration of students of the rural area.
10. Time table is displayed on notice board.
11. The students performing project work like physical education and web/windows based projects.
12. Apart from the regular courses we organize value added courses like (Hardware networking course/ Spoken English course).

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 18

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 20.56

#### 2.3.3.1 Number of mentors

Response: 18

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

#### Response:

1. The Institution plays an important Vital Role in the innovative and creative in the teaching learning process by offering instruction and support to the faculty, staff and Students.
2. Our Institute using ICT resources for teaching learning process
3. Social Survey & visits to Bank and Class Trip.
4. We show motivational or inspirational videos like speech, educational etc.
5. We motivate to students give the creative ideas to design innovative projects (Academic projects).
6. We conduct seminars and group discussions programs for developing student skills.
7. Through the mentor/mentee committee we give the creative and innovative ideas for student development.
8. We conduct the guest lecture and workshop regularly.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 55

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 1.11

## 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

**File Description****Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

Any additional information

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 9.49

## 2.4.3.1 Total experience of full-time teachers

Response: 170.9

**File Description****Document**

Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 12.5

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

Punyashlok Ahilyadevi Holkar Solapur University, Solapur formed the guidelines for college for internal examinations.

These examinations are useful for internal evaluation of the students. As per the consideration of these guidelines our college conducts the examinations students' internal evaluation.

- 1.College Examination committee design the Timetable for unit test and Preliminary Examination for students.
- 2.Exam departments gives the notice to all the staff members to submit their subject related question papers as per the university format to the exam departments.
- 3.Each semester our institute has conducted two examinations like a unit test and preliminary exam.
- 4.Students have university practical examinations (semester and annual) that are why our college conducts the internal practical examinations for internal evaluations.
- 5.As well as for internal evaluation our college takes class tests theory and practical assignments, internal projects home assignments, seminar.
6. Each faculty shows results as well as answer sheets to students in classrooms for their self analysis and further queries.
- 7.Our college principal discuss the results with the each faculty through the IQAC meeting

8. For conducting exams in well manner our institute installed CCTV camera on each exam hall and our college campus.
9. Maintain the all examinations records (mark sheets, answer sheets, question papers, exam attendance and notices).
10. Through the mentor/mentee committee we encourage the student's further examinations.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The institution maintains transparent assessment process for internal evaluation.

Our institute follows university guidelines for internal evaluation process, we displayed notices on the notice board and Rotating notice in the classroom.(university and internal exam).

All the students are informed about the exam before the start of each semester like that Exam schedule of internal & university exam, format of question papers, marking of scheme of each question etc.

We conducted internal examination to student for internal evaluation. Internal examinations answer sheets evaluated by faculties. Furthermore checked newsheet shown to the students, to help student for how university exam papers are written.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

Structure to deal with examination oriented grievances is transparent, time-bound and efficient.

1. Students are made knowledge of continuous assessment scheme for lab work, project work and seminars as per college activities any lack of compatibility in continuous assessment is resolved at college level.
2. The grievance during the conduct of the examinations and lack of compatibilities in the mark sheets are addressed and discussed in consultation with the H.E.D. ( Head of Examination



Department ) and if necessary , the student write the application addressed to the University Examinations

- 3.Principal arranged meeting with grievance committee member and staff , discuss the students exam related problem
- 4.The result of the process is conveyed to the students by the University examination department
- 5.following link is available for grievances case. (in link serial no.5)

The above all process is time bound as per the schedule of the college.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

Institute has decided to institute plans, schedules, teaching learning methodologies in advance through academic calendar.

##### ◦ Purpose of Academic calendar -

Our Institute prepared academic calendar for every year before the start of academic year. Institute design the academic calendar as per the consideration of university circular such as term start and end, national and university level holidays. Academic calendar made by academic calendar committee with the help of HOD, Principal and IQAC members.

Academic calendar consist of term start and end, cultural events, sports events, internal examination schedule, tentative university schedule etc.

##### ◦ Internal evaluation structure –

Institute prepare the schedules of unit test, preliminary exam, practical exam in advance.

The purpose of that exam schedule is to preparation of university examination for student. Internal / practical question paper design as per the university question paper format. To informed the schedule for students and faculty through the notice as well as display on the notice board. Exam conducted by exam committee of the institute.

The faculty members assess the answer sheets and submitted answer sheets and results. Internal evaluation is performed by organizing unit test, preliminary exam, attendance etc.



Exam Events	Tentative Exam Dates Mention in Academic Calendar	Implemented Exam Dates
1st Unit Test	27 August 2017	20 August 2017
1st Preliminary Exam	8 October 2017	8 October 2017
2nd Unit Test	12 February 2018	20 February 2018
2nd Preliminary Exam	11 March 2018	12 March 2018

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

### Response:

The Institute has displayed course outcome in respective departments along with this Syllabus at every course program clearly mentioned program & course outcome, this is also displayed on the Institute website with menu 'Program / Course outcomes. The management and subject teachers know about the programs/courses and its outcomes. The benefit of this the teachers has to convey what knowledge and skills they are expected to teach to students. In the same way the students got an idea what they should know are expected to learn. The Board of Studies of respective subjects, while prescribing the syllabus, design the Program outcomes, Program specific outcomes, and Course outcomes. The Program outcomes, Program specific outcomes, and Course outcomes displayed on the University website and also communicated to the affiliated colleges. In our institute the IQAC committee and LMC committee give guideline to arrange workshops and seminars to students related to the program course, outcomes. All the staff members discussed the course and its outcomes with the students each academic year as per changing program/course. Institute makes aware of the major field within the program course. Our institute develops an ability to solve problems of students. Students are applicable to solve problems in the area of employment or self-employment is monitored. Our institute's vision is to make IT educated, earner & empower to Rural Youth.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**

Our institute gets an idea about the program and course outcomes by analyzing results and outcome placements. After declaration of results the IQAC, LMC, Head of Department and faculty members discuss about the academic results of the students. By analyzing result as well as placed outcomes helps to furthermore, planning for the improvement so as to increase programme / course outcome rate .

The analyzed information is helpful for improving the teaching and learning processes. Students are placed at various job sectors through placement cell as well as individually appointed students data in various job sectors with the help of the evaluated programme outcome/ course outcome.

The Institute has mechanism to analyze programme and course outcome by Subject wise result analysis, internal assessment by unit test, preliminary exam and interpreted .This information is very useful for understanding the areas of academic weakness of students. After analysis and interpretation, counseling is done for students improvement by mentor .

This protocol will help to make the student centric and learner oriented education, for the slow learners arrangement of remedial classes, providing extra practical labs, ICT resources, question banks and for advance learners, We provide extra practical labs to improve their knowledge, motivate to participate in intercollegiate competitions and provide them extra reference books.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students**

**Response:** 81.25

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 52

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 64

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.89**

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 1.6

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1.60

File Description	Document
List of project and grant details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 5.56

3.1.2.1 Number of teachers recognised as research guides

Response: 1

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.06

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 80	
File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

Incubation has important role for development student knowledge.

The incubation centre, Transfer information related jobs as well business.

For developing and updating student knowledge, we established “Incubation Centre” in the academic year 2016-17.

We conducted the guest lectures, seminars for the student development. For lecture and seminar we invite business persons from IT Industrialist, Program Developers and Government servant. The information given by speaker is very valuable to the students for their careers .Given information like”selection criteria for IT”,” Required basic skills for businessperson”, “How to prepare for competitive exams” etc.. These lectures are very useful for choosing their interest in the field of market.

So many organizations, speakers, business man, government servant are connected with our incubator centre. All teachers in our institute give devotion to the incubator centre. So our incubator centre is identifying the good advisor for student careers.

#### Resources of institute for operation.

Our Institute is basically working for rural girls students, to make them to come in front of the society and encourage them to fight against the injustice more than 10 years. Student made awareness various activity conducted by institute. The institute staff and student are involve in activates such as Tree plantation, blood donation camp, NSS, campus cleaning social awareness rally.etc.

Our institute established leakage with industries and college through MOU and also conduct the activity by advanced draw calendar. The calendar is very useful to remind and conducting program such as training program, mentor meeting, expert lecture etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 10

#### 3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

**File Description****Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.31

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	3

**File Description****Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0.19

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	3

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

The institute is doing social as well as educational work. The institute provides different facilities for girl's students such as Bus, I.C.T education, hostel as well as conduct different activities for students. The institute organized various programs to create awareness among the students. The faculty members and students are participate in various activities those are conducted by the institute such as Arts of living, Personality Development workshop, Blood donation camp, cleaning of campus as well as nearest village, tree plantation, rallies on different awareness of water, save girls, no use of plastics etc.

The institute promotes neighborhood network and student engagement by following ways:

- The institute organize different rallies to awareness about environment, social such as – Pani Adhava Pani Jirva, Save Girls Child, Say No Use of Plastics.
- The faculty members and students participated in social work like - Village Sanitation Campaign, Niraml Vari, Harit Vari.
- The institute implements cultural as well as sports programs to ensure the overall qualities of the students such as “Sarthak”.

The institute implements various programs to ensure overall development of the students such as

Sr. No	Activity Name
1	Arts of Living
2	Personality Development Workshop
3	Blood Donation Camp
4	Village Sanitation Campaign
5	Preparation of seedlings from seeds
6	Health and remedies scheme of women



7	Yoga day
8	Tree Plantation
9	Worlds woman day
10	Passport awareness camp
11	Lows and rights for women
12	Rubella vaccines and health of women
13	Rally on “Beti Bachav Beti Padhav”
14	108 Ambulance Guide
15	Basics lessons on self defense for girls
16	Rally on “Pani Adhava Pani Jirva”
17	Challenges ahead women in life
18	Participate in “Nirmal Vari Harit Vari”
19	Guest lecture on celebration of Birth Anniversary of Savitribai Phule
20	Guest lecture on celebration of Birth Anniversary of Jijamata

File Description	Document
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 24

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	5	4	4

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 83.95

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
310	210	193	168	133

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response: 0**

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response: 1**

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The Institute campus has a sufficient space for all Academic, Administrative, Curricular facilities, Computer laboratories, Canteen, Classroom, etc.

1. **Classrooms:-** The Institute has 6 classrooms. 5 classrooms has a LCD projector, Wi-Fi and LAN facility.
2. **Computer Laboratories:-** The Institute has 6 labs with LCD projectors, Wi-Fi, LAN.
3. **Gymkhana:-** The Institute has gymkhana with various equipments.
4. **Water Purifiers:-** The college campus has 2 water purifiers with cooling facility.
5. **Facilities and Equipment's for teaching, learning:-** The institute provides LCD projectors in classroom to enhance the teaching and learning facility. The Institution has English Language Lab with Audio – Video facility, Microphones, and Computers.
6. **CCTV –** The entire campus, classrooms, laboratory and Library is under CCTV surveillance.
7. The security guards are appointed for the safety on main gate.
8. The Institute provides separate space for NSS, NAAC, Cultural Department, Exam Department, Canteen, Parking zone etc.

Sr. No.		Room No.	Description
1	Ground Floor	1	Principal Office
2		2	Administration Office
3		3	Reading Room
4		4	Library
5		5	Class Room - 1
6		6	Boys Common Room
7		7	Record Room
8	First Floor	8	HOD cabin
9		9	Computer Lab - A
10		10	Computer Lab - B
11		11	Computer Lab - C

12		12	Computer Lab - D
13		13	Computer Lab - E
14		14	Computer Lab - F
15		15	Power Room
16		16	Electronics Lab - A
17	Second Floor	17	Staff Room
18		18	Class Room - 2
19		19	Class Room - 3
20		20	Class Room - 4
21		21	Class Room - 5
22		22	Class Room - 6
23	Third Floor	23	NAAC Room
24		24	NSS Room
25		25	Sports Room
26		26	Placement Cell
27		27	Language Lab
28		28	Exam Room
29		29	Girl Common Room
30		30	Electronics Lab - B
31			Seminar Hall

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

In the institute sports and cultural activities are implemented for the students as well as for the overall improvement of the students. The institute provided special facilities to the students. Sport has a various

games, these games distributed as indoor and outdoor games.

- **Outdoor games -**

The Internal College Sport Committee has been established in the institute. Through that committee, the college sports players are guided.

Sr. No.	Name of games	Quantity (Set)
1	Kho-Kho	2
2	Kabbadi	2
3	Volleyball	1
4	Cricket	1
5	High Jump	1
6	Long Jump	1
7	Triple Jump	1
8	Shot Put	1
9	Discus Through	1
10	Javelin Through	1
11	100 Meter Running Track	1
12	200 Meter Running Track	1

- **Indoor games -**

The following games are implemented in indoor games in the institute.

Sr. No.	Name of games	Quantity (Set)	Practice Set
1	Chess	2	2
2	Carom	2	2

- **Gymnasium –**

The institute has gymnasium. These gym facilities useful for faculties and students -

Sr. No.	Gym Equipment Name
1	Chest Press Machine
2	Chest Fly Machine
3	Shoulder Press Machine
4	Lat Pull down machine
5	Cable Row machine
6	Biceps curl bench
7	Leg extension Machine
8	Abdominal Crunch Machine
9	Back Crunch Machine
10	Cable Tower
11	Smith Machine
12	Stationary Bicycle
13	Bench
14	Dumbbells
15	Preacher Bench
16	Treadmill

- **Yoga and Arts of Living –**

The institute celebrates 21st June as a yoga day.

- **Cultural Activity –**

The institute has appointed an Internal Cultural Committee. The institute provides Separate halls (Seminar hall) and instruments for students to cultural practices.

The Shriram Shikshan Sanstha organize “Sarhthak” annual program for the different department students to show their cultural activities. The Cultural events such as dance, singing, one act play, solo dance, drama, folk dance etc

The institute also organizes other activity such as Rangoli Competition, Mehendi computation, Flower bouquets computation etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class,



**LMS, etc**

**Response:** 85.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 29.08

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.15	3.05	2.7	3.45	3.10

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

Institute library is fully automated with AutoLib NG Library Management software in year 2019. An Integrated Library Management System (ILMS) is an Enterprise Resource Planning system for library, used to manage different functions of library. The AutoLib NG Software has modules like acquisition, cataloguing, circulation, serials, Barcode Technology, SMS Integration, Stock Verification and OPAC. Institute library management system has silent feature include like Issue – Return Books and Membership

Data. (Users Accounts Details) .

Calibre: Calibre is a cross-platform open-source suite of e-book software. Calibre supports organizing existing e-books into virtual libraries, displaying, editing, creating and converting e-books, as well as syncing e-books with a variety of e-readers. Editing books is supported for EPUB and AZW3 formats. Digital Library Collection, Rare Books, open Source books, and daily online newspaper are made available for users through open source software Calibre.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

##### **Rare Book**

Institute library has downloaded various rare books from **Rare Book Society of India (RBSI)**. The Collections are stored in open source Calibre Digital Library. Students and Faculties can access these rare books through LAN as reference material for enrichment of their knowledge. The rare books having large variety of title such as Inspiring Stories, History, Yoga, Philosophy survey, Observations, Astronomical, Geographical, Botanical, Economic, Literature, Religious, Treatise, Culture, etc. The Calibre digital library is well stocked books on Computer Science, Management competitive exams MPSC and UPSC. These books to our student's editorials are impacting great deal of motivation. The collection of editorials and important articles from all the national newspapers are displayed in the library to enrich the General Knowledge and Current Affairs of students.

##### **Special Collection**

Project reports are kept for student's reference. Collection of Institutional Journals, Conference proceedings are made available for reference.

**Dictionaries are available in the library.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.14

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.04827	0.14844	0.09697	0.19553	0.18589

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 13.14

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 51

**File Description****Document**

Any additional information

[View Document](#)**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

In the institute for best practice and development of scale established all IT services.

Institute provide internet service for all the departments, library, Computer labs and

Office. To maintain quality and standard our institute followed guideline for selection, purchase, setup and maintenance of all computing and networking equipment by the expert team.

For information and data security our Institute provides necessary Knowledge to the users through the expert.

The institute gives priority to applying recently IT facility. Such as Smart classroom or ICT (Information and communication technology) lecture hall, Wi-Fi, internet, LCD projector.

Institute has regularly upgraded and updates IT facilities. All computer are connects to internet .Those computer are used to connect with pen drive data traveler they are installed with antivirus .The computers without antivirus are not allowed for the internet and the pen drive connection. Maintenance and repairing of all IT services are made by expert technician. Hardware specification of most of the computers Intel Motherboard-H 61, H81.1. Intel Motherboard-H 61, H81, Hard Disk-160, 320, 512GB.RAM-1, 2 and 4 GB, Total soft ware used in our institute are.

**Software:**

1. Visual studio 2008.
2. Sql server 2005.
3. Oracle 10g and 11g.
4. Run SQL Command Prompt.
5. Framework 3.5 and 4.0.
6. Java Software:- jdk 7.0 and 8.0, jre, NetBean 7.0 and 8.2, Apache Tomcat 5.5, Command prompt, etc
7. Turbo C and C++, Dev C++, Turbo C7.

8. WampServer.
9. Microsoft Office 2007.
10. Adobe Reader 7.0 and 9.1.
11. Brower:- Google Chrome, Mozilla Firefox, Internet Explorer, etc
12. Antivirus- Quick Heal, Avasta, NP, etc

All required software is licensed copies that also maintain by experts. Unlicensed software are not allowed to use in institute.

#### Licensed Software

License copies of windows operating systems (OS) are available.-180

Os license available-w-8-w-10.office 2013, w7, w XP, W+ server 2008-12

#### LAN facility

All computer labs are connected to the LAN (12 Mbps Speed) with internet.

#### Wi-Fi facility – SHIV AGENCIES

In our institute Internet facility Wi-Fi provided in departmental computer laboratories of all departments for students and staff. The entire campus is Wi-Fi enabled with 12Mbps internet connection. This enables the students and staff to stay connected with internet facility in the classroom as well in campus. In our institute Wi-Fi System provide by SHIV AGENCIES, Malinagar.

In our institute Girls hostel, boys hostel and society office are also Wi-Fi facility

Local airtel bandwidth leased line (12 mbps speed net).

#### Other available facility-

Total computer-126

Total number of single LaserJet printers =02

All in one printer scanner = 01

Only scanner =01

Total no of color LCD projectors = 11

Total number of CCTV camera= 40.

IBM server=01	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<b>4.3.2 Student - Computer ratio</b>	
<b>Response: 2.8</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<b>4.3.3 Available bandwidth of internet connection in the Institution (Lease line)</b>	
>=50 MBPS	
35-50 MBPS	
20-35 MBPS	
5-20 MBPS	
<b>Response: &lt;5 MBPS</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<b>4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</b>	
<b>Response: No</b>	
<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<b>4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</b>
--

**Response:** 2.66

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.68	0.29	0.14	0.15	0.38

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**Introduction:**

Our institute established College Development Committee (CDC) that considers the college's various basic and educational needs each year and allocates budget based on the needs of all stakeholders. An annual budget is provided for the maintenance of physical, educational and support facilities. There is a separate maintenance committee to maintain these facilities.

**Computer and electronic labs :**

The institute has 6 computer labs with 132 computers, 6 projectors and 2 electronic labs. All the labs currently is in use. Labs are used by all the faculties and students. The maintenance and the cleaning of the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. Student attendance register is maintained and checked daily by Head of the Department.

**Library:**

Every year, the college constitutes a library committee consisting of the Principal as Chairperson, Librarian as its secretary, Head of Department and IQAC Coordinators and senior teachers and students.

At the meeting of the committee held at the beginning of the academic year, the librarian presents the annual library budgets of the departments and the committee discusses the budget allocation, evaluates the functioning of the library of the previous year and proposes new services, where acquisitions, etc. For the current year

**Sports:**

Institution ground, 100 meter track are maintained by gymnasium. and sports committee. This committee consists of principals, coordinators, physical directors and other teachers. The facilities at college ground have been made available to the local community for sporting purposes.

**Classrooms:**

College classrooms are on campus in own building .The schedule is set before the start of each semester where the class-wise schedule is clearly stated. ICT based facilities have been made available in sufficient quantities.

The institute maintains ICT facilities. Classes are regularly upgraded and maintained. The college got a dedicated power line from the Electricity Board in the state of Maharashtra. The institute has also installed solar heaters and solar energy panels.

The institute has installed a power generator to meet the challenges of periodic load shedding and backup. The college has two wells and two bore wells which provide adequate and continuous supply of water. The college has provided adequate drinking water through the grampanchayat and aqua-mineral filter units. The maintenance and the cleaning of the classrooms are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts.

**Garden:**

Campus garden is properly maintained by the institute.

File Description	Document
Any additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 41.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
266	101	84	54	53

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 1.62

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	3	5	0	4

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 70.75

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
287	154	116	149	150

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0

## 5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 16.25

## 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	4	2	11

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 26.92

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 14

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 30

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	2

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The Institute had an active student council, as per the selection of the student as member of the student's council is as per the provisions of the selections 40 (2) (b) of the 'Maharashtra University Act 1994'. The student councils were formed in academic years 2014-15, 2015-16, 2016-17 and 2017-18, but last academic year 2018-19 solapur university has cancel student council for the famine situation in various parts of the state, and academic year 2019-20 has delayed student council for some technical issue. In addition, internal 'student council' committees were established in the Institute. It consisted mainly of cultural, sport, exam and anti-ragging representative. Student council plays important role in establishing and maintaining better report between the institute administration and the student's community. The Students' Council are work positively in solving the issues/problems of their classes about cleanliness, drinking water, library, office, hostel, examination section etc. It is necessary to bring these issues to the notice of the administration and get them solved. The common problem and grievances of the students are raised in the students' council meeting and solved.

The students' council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programmers organized by the college. The Students Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water conservation, Tree Plantation, Voters' Awareness Rally etc. The Students' Council promotes social issues by participating in initiatives like "Beti Bachao, Beti Padhao", Gram-Swatchata Abhiyan, etc. The Students' Council also organizes Blood Donation camps in the campus and also donates blood voluntarily as and when necessary. The academic calendar, fees related to add-on/certificate/courses, selection of uniform, working hours of reading room, Fixation of monthly mess charges, etc. are finalized in the students' council meetings. Students' Council decides the complete schedule of Annual Social Gathering and has freedom to decide the chief guests of the programmed and organization of various events in consultation with the Principal. Students' Council representatives are included in committees, such as Cultural Committee, Sports committee and Discipline committee etc. In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 29.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	30	29	28	27

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Alumni are the organization's most loyal supporters and well-wishers in our college at a management level organise a Alumni Association .This organised alumni association functionally working condition . It plays an important role in the overall development of the institute and student in many ways. The purpose of the Alumni Association is to instill a sense of loyalty And the general welfare of our institute . The Alumni Association exists to support economically poor student in institute.It develope good relationships between alumni, the community, and parents. The Alumni Association plays an important role to Building the future of the college by representing the opinions of its members. Communication with Former students mean that we will keep them informed of our duties and make them part of our organization.Future good alumni relationships benefit alumni as well as the institute. Alumni helps in research, infrastructure and extension for the overall development of the Institute as well as student. By considering importance of alumni in development of college,we formed alumni association in 2019-20 and registration process is work in progress. Alumni are take intarest in arranging blood donation camps and disaster management programmes, clean India campaign,nirmal vari –harit vari. Yoga etc.The most imprtant person of alumini is a Asalam shaikh and his busy schedule, he spends his valuable time in the development of college. He provides free internet repairing an maintainance service for the college. Also he give free PC repairing for student. The member of Managing Council and alumnus of our college contribute a lot for the college. He delivered a series of lectures for college students on the carrier guidance,scope in it sector, roll of IT student in development of india.etc. Alumni help the students for the placement in different industries. Alumni Association helps the college in raising the fund. Alumni donated significantly for the ICT classroom in the form of projector.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response: 10**

## 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

##### Vision

It is our vision to attain global standing in technical, technological education and contribute to the enhancement and empowerment of the society, country and in turn of the whole mankind. Our main objective is to focus upon the rural youth, their training and their career development in information technology and its related field. We want to create social awareness among the students in particular and in the society in general. We want to develop scientific attitude in the students and make them judge everything on the basis of scientific knowledge, social justice, humanitarian attitude and cultural values.

##### Mission

Our dedicated mission is to impart value and time- based technical, Information and technology based view. We want to inculcate and cherish moral values and good interpersonal human relationship among the people in India and humanity at large.

##### Aim

1. To provide quality education and practical based training to all the students in every field related to information technology and education in general.
2. To achieve academic excellence through our own channelized pattern of teaching-learning processes.
3. To promote research activities among the students and teachers.
4. To enhance industry-institute interaction to provide practical industrial exposure to the students and upgrade the knowledge of the faculty in respect to advanced trends in technical fields.
5. To bring about all round development of the students through various Personality Development Programmes.
6. To develop the awareness of social responsibilities national Integration, Cultural values, humanitarian attitude among the students so as to make them ideal citizens of India.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

The institute works in decentralization manner. It contributes to develop the institute. The institute provides the effective leadership to all stakeholders that attached to institute, by involving them to participate in decision making process, organize any activity in the institute etc. This method is useful in the growth of the institute as well as to achieve the aim of the institute. In the institute various committees are the established like IQAC, CDC, standing committee, Anti-Raging committee, ICC, Cultural committee, Sports committee etc. In that committee institute involves faculty members, students, alumni, parents etc in which faculty members have freedom to take any decision and organize various activities in the institute.

The institution believes in the principle of collective responsibility, it gives full freedom to the Heads, chairman of different committees in the college, faculty members for the effective conduct the administration, events, different activities very smoothly in manner. All the committees of the institute are organized in the presence of the principals. The functioning of all committees is pre-planned and the functioning of the committee is under the guidance of the principals.

In the institute teacher's advice is taken into consideration in college education, curriculum and college development. Head clerk and junior clerk done their work in well manner. They help to students in admission process and to fill up scholarship forms as well as they give proper guidance to students.

Our institute organized various types of cultural program like "Sarthak". Sarthak is cultural activity which held for every year in our institute, in which all the students, parents, alumni, faculty members, Head, Principal, college management committees have involved. We distribute the work for all stakeholders on the response of their capacity.

The institute collects the feedback from the students to improve teaching methodology as well as other services that are provided by institute. The institute inspires the students, faculty members to participate in the social work, extra activity, sports, workshop etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

Perspective/Strategic plan of the Institute is prepared keeping in view the attainment of Vision and Mission of the institute. The perspective/strategic plan is approved by Governing Body (GB) and implemented by College Development Committee (CDC) (formerly called as Local Management Committee) and other Functional Committees at the institute level. The plan becomes the basis for all the activities to be

implemented during the span of next five years and leads the institute towards ensured incremental growth in all aspects.

The Strategic and Perspective Plan of the institute consists of starting various initiatives for Faculty Development, Students' Employability Enhancement, and Academia-Industry interaction. The bird's eye view of the Strategic/ Perspective Plan of the institute starting from the year 2014-2019 and deployment outcome as a result of successful implementation of the plan.

Institute organizes Yoga classes annually to aware the students about spiritual and healthy life style. The programme is scheduled for 2 months every year from 1st June to 30th sep for BCA-II and BCS-II. Every year different teachers were appointed as the course teacher for this course. Teacher gives knowledge and benefits of yoga to the students. It maintains good health and mind refresh or increase flexibility. It is also useful for balancing metabolism and weight reduced. Approximately 25 to 30 students are participating in Yoga course. After completion of this course the institute gives the certificate for successfully completed students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

**Our college is conducted by Shriram Shikshan Sanstha's, paniv. Our sanstha made basic organized committee from school committee to institute committee.**

Local Management Committee/College is main committee of our college.

Development Committee of which Principal is secretary along with elected representatives of the teaching and non-teaching staff, nominees of the management and external members. The C.D.C. and IQAC finalizes academic, administrative and infrastructural development plans of the college. Finalizes academic, administrative and infrastructural development plans of the institute

In the administrative set up the Principal is at the helm. The Principal prepares the annual budget in consultation with the faculty and the management. The IQAC coordinator looks after the task of IQAC under the guidance of the Principal. For the management of all the matters connected with the society.

**\* College development Committee-**

This is headed by the member of top management; it is constituted according to the Maharashtra

Universities act 2016. It prepared the budget and financial statements, recommends to the management regarding teaching and other posts, suggest new program and advises to the principal on academic and other college related activity. It works as connecting link between the staff members (both teaching and non-teaching) and the management of the institute.

**\* Principal:-**

The Principal of the institute is the main charge of all the academic and administrative activities of the institute (college). Faculty in charge, head of departments and the Coordinators of various committees are conducting their work properly. Principal's interaction with the faculty, staff and student regularly and obtain the informal feedback from them to conduct institute properly.

**\*IQAC: –**

The IQAC plays an important role to improve the quality of education through established procedures and available sources.

Our institute is organizing different committees to help, develop and conduct institute smoothly. The decentralization of power is utilized by forming various committees.

The Service Rules and recruitment procedures are followed as per the guidelines of Solapur University, State Government and UGC New Delhi. For the promotional policies of Non- teaching staff Maharashtra civil service rules and regulations are followed, whereas for the teaching staff the UGC rules are followed. If any faculty has complaint, he or she can apply to the Grievance Committee.

**The list of the Committees organized our college given below.**

\*Admission Committee.

\* Timetable Committee.

- \* Examination Committee.
- \* Discipline Committee.
- \* Library Committee.
- \* Anti-ragging Committee.
- \* Internal Complaint Committee.
- \* Student Grievance Committee.
- \* Purchase Committee.
- \* Internal Quality Assurance Cell (IQAC) Committee.
- \* Placement and Training Cell.
- \* Games and sports Committee.
- \* Cultural Committee.
- \* Annual Magazine Committee.
- \* Grievance Committee
- \* Standing Committee.
- \* Academic Calendar Committee.
- \* Internal Quality Conservation (IQC) Committee.
- \* Trip and Industrial Visit arrangement Committee.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support

**5.Examination****A. All 5 of the above****B. Any 4 of the above****C. Any 3 of the above****D. Any 2 of the above****Response:** B. Any 4 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions****Response:**

Different types of committees such as IQAC, UGC, CDC, Standing Committee etc. are established for effective working of institution. All workload is distributed through different committees so working of institution is going on in well disciplined manner. The institution follows a democratic way for working

There are different committees in the college which are successfully working under the guidance of the principal and IQAC. These committees frequently organize the meetings in the presence of the principal to solve the different issues. Decisions made in these meetings are submitted to the College development committee. The purchase committee and the library committee working efficiently for provide good facilities to the students and faculties.

As per the requirement of additional division of F.Y. BSc(E.C.S.) under the recommendation of IQAC is newly started from current year. Installation of CCTV cameras in Classrooms and on the college campus is completed. Wi-Fi access is useful for student so WIFI network is also provided to the students for better learning experience. Students should realize the importance of vermi culture compost in organic farming, so college created compost making beds in college campus.

For better results college formed different committees which plays an important role in successful journey of college.

Sr. No.			
1	Alumni Committee	Organize the Alumni meetings and maintain bonding v	
2	Sport Committee	Arrange Institute level sports events and to encourag participating in sports	
3	Health Committee	Organization of health camp.	
4	Ant ragging Committee	Awareness program on, Prevention of harassment, rag of lecture on Anti-ragging rules.	
5	Purchase Committee	Arranging meetings to trace out all purchasing require and faculty.	
6	Cultural Committee	Arrange Cultural activities.	
7	Exam Committee	Works on all exam related work.	
8	Carrier Guideline Committee	To Give guidelines to the students regarding to carrier	
9	Student-Parents Committee	To Organize Student-Parent meetings and solve the stu	
10	Academic Calendar Committee	To Prepare academic plans	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

- 1) **Advance Amount** - In emergency case institute provides advance to teaching and non-teaching staff.
- 2) **Uniforms** - The Institute provides free uniform to non-teaching staff.
- 3) **Group Medical Claim** – The Institution provides the facility of medical claim to all teaching and non-teaching staff.
- 4) **Medical Leaves** – Immediate medical leave is sanctioned to faculty if they are required to get sick. In



one year 10 leaves are sanctioned.

**5) Provident Fund** – institution provides provident fund to non-teaching staff as per government norms. Non-Teaching staff has a PF.

6) The college organizes a ‘Manashakti’ program every year to ease the stress of staff.

**7) TA/DA** – For outdoor duty college provides TA/DA facility for both teaching and non-teaching staff.

8) In medical emergency, advance is given to the faculty.

**9) Medical Checkup** – Free medical checkup camp is organized by college to checkup HB, BP, Calcium.

**10) Gymkhana** – The Institution has a gymkhana with various equipment. Yoga center is made available free of cost to the teaching and non-teaching staff.

**11) Bus Facility** – Bus facility provided to teaching and non-teaching staff free of cost.

**12) Group Insurance** – Our Institution opens the accidental group insurance for both teaching and non-teaching staff. (As per University notification).

**13) Guest House** – Institution provides guest house in emergency to faculty.

14) The college appointed Doctor for any medical emergency for staff.

**15) Marriage Leaves** – Institute provides 10 days marriage leaves to teaching and non-teaching staff.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	3

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

Performance Appraisal is conducted annually at the college to evaluate the teacher. He is judged by the work he did last year.

In the following way we done performance appraisal

- 1) Performance appraisal forms are designed in accordance with standards competent authorities with policies implemented by management.
- 2) Assessment forms filled out with supporting documents are taken by faculty members Evaluation by management and principal.
- 3) The management and principal verify the evaluation form along with supporting documents and comments accordingly.
- 4) The principal reports to the management about the strengths and weaknesses of the relevant professors.
- 5) Faculty members are expected to do more and improve their vulnerable areas Strong field of skill.

**Performance Appraisal System consist of following things:-****1. Teaching-learning competencies:**

This section includes attendance, completing the course Students, project guides, test results of courses taught, student feedback.

**1. Organization / Divisional Performance:**

This section also includes the role of teacher parent. Workshops, FDP at department, organization and campus level with impact analysis. Professors' contribution to organizing professors, sponsored research projects, consultations, and foundations of different centers.

**Eligibility Points: A-65% and above, B-55% and above and C-35% and above**

Outstanding Very Good	91 to 100
Very Good	71 to 90
Good	51 to 70
Satisfactory	40 to 50
Unsatisfactory	up to 40

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Shriram Institute of Information technology Paniv, is one of the college of Shriram Shikshan Sanstha's. It has exquisite strategies and techniques to make effective and efficient use of assets of institute .The account department plans the requirements for the next academic year. The purchase is made according to the needs and requirements of the same. The management monitors whether the purchase is made according to the rules and regulation laid down by the management. Both the internal and external audits are carried out the institute to have proper implementation of budget. The internal audit is checked and cross verified by the management regularly

The institute monitors both internal and external audits. The management carried out the internal audits .The external audit is carried out by the external auditor from C.A. The external audit is carried out every six months. The queries in the earlier audits are satisfied in the next audit. The external auditor submits the final audit report at the end of April.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### A) Strategy for mobilization of fund.

- 1) Shriram motor-driving school.
- 2) Sponsorship from stake-holders.
- 3) Donation from stake-holders.
- 4) Different funding agencies.
- 5) Bus facilities
- 6) Boys' hostel
- 7) Girls' hostel

- Policy of our institute is to increase the basic fund to develop, goal, overall growth of institute.
- Identify and analyze the resources available for program priorities, policies and efficient budget allocation.
- Maximize use of internally generated income so as to expand deep relationships with stakeholders.
- For self-finance courses BCA, B.Sc(ECS), M.Sc(Comp.Sci) the major source of receipt are the student's educational fees.

#### B) Optimal Utilization of resources.

1) Our college is one of the reputed colleges in the University and basically well secured for girl's student s that's why student rush to admission

in to our college. As the classrooms are inadequate to accommodate all the students from the three faculties, the college is run in two shifts.

2) Basically our college is in rural area most of students came from rural area, so institute provides them bus facility.

3) Our college provides facilities such like boys hostel and girls hostel

4) The college has installed solar panels and solar heaters for the hostels

5) The college collects and uses rainwater through rainwater harvesting system.

6) All classrooms, All labs, Porch, Library as well as campus of college are covered with CCTV camera.

7) Our collage provides RO drinking water system to student.

8) All Labs have provided inverter back-up system.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

An IQAC committee was established to discipline and improve the quality of the academic work of the Institute.

The IQAC committee was formed in accordance with NAAC's Guidelines. The committee usually consists of chairperson, management Representatives, Industry expert, Alumni, Students etc.

IQAC committee performs following Task for smooth functioning of the institute.

- Monitor the functioning of academic and other committees.
- Introducing certificate courses for development of students.
- Feedback form for evaluation of curriculum by students, alumni, parents, teacher.
- Maintain the performance appraisal of staff.
- ICT and smart class rooms for students.
- Wi-Fi facilities for students in college campus.
- CCTV cameras have been installed in the college and around the college campus.
- Every Year for students and staff workshop and seminars are organized.
- Skill based courses are introduced for students.
- Student performance in examination.
- In the college campus provision of pure and RO water for students and staff.
- Evaluation of the attainment of program outcome.
- Decision on student problems.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

Under the IQAC committee meeting is conducted for making all academic plans and to make academic schedule. In this meeting teaching leaning review is taken by the principal. In starting of the term academic calendar is prepared by the faculty. Preparation and implementation of teaching plan helps the faculty for timely completion of syllabus and tests. Timetable Committee works on time table and as per the available schedule time table is prepared by those committee members. The daily teaching report diary is created by the faculty. The teaching learning process is headed by the HODs, faculty IQAC and the Principal. They also check attendance reports and daily teaching report diary maintained by the faculty.

The IQAC and Principal and HOD review the teaching plan and time table. All teaching process runs as per the teaching plan and academic calendar. For better results, institute level exams or class test are timely conducted. After examination result analysis is also taken by the principal. From results some important decisions are taken for improvement of low results subjects. For better teaching and learning experience ICT classrooms are generated. ICT tools are provided by the IQAC and IQAC encourages the faculty to use the ICT tools for impressive learning. The use of this technique has made all the concepts easy to understand for the students. The extra lectures are conducted as per requirement for non-performing student or slow learners.

The feedback system is also promoted by the IQAC for reliability in curriculum and extra curriculum activities. After conducting the feedbacks, feedback analysis is also conducted. And as per the students feedback required actions are taken. Feedback system for faculty is also provided for better bonding between faculties and IQAC. University examination results indicate that outcomes of effective teaching learning are achieved.

The following structure is followed for continuously review the academic activity of the college.

- Academic calendar and teaching plan is prepared by the faculty.
- Teaching plans is prepared and attendance record of the students is also maintained.
- ICT tools are used for innovative and impressive teaching-learning.
- Conducting the teaching-learning process by Principal and HOD regularly.
- The performance of the teachers is evaluated by collecting assessment report from the students.
- Course wise examination results, result analysis and result summary is also maintained evaluated by the principal.
- Feedback is taken from the students, parents and alumni

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 2**

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	2	2

<b>File Description</b>	<b>Document</b>
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: D. Any 1 of the above**



File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

#### Response:

Incremental improvement is an approach to process improvement in which institute focus efforts on smaller solutions that slowly but surely move toward success.

The institute's improvements as follow:-

- Our institute installed CCTV cameras in classrooms, labs(computers and Electronics) and also in Library for security of students from 2018-19.
- The Water purifiers are set for students as well as teachers for drinking pure water because of health issue.
- The institute provide parking (two wheeler as well as four wheeler) facility to students as well as teachers from 2016-17.
- The institute increased the number of buses for students as well as teachers in 2015-16 years.
- The institute provides the following facilities to the students as well as teachers: canteen, mess, 2- hostels for girls, 1- hostel for boys, Wi-Fi facilities.
- The institute purchased some text books, reference books to make a library equipped.
- The Faculty members increased the use of new innovative methods for teaching such as PPT Presentation, E-resources, etc.
- The institute adds new cultural activities like mehendi competition, flower decoration competition, rally's, etc).
- The institute provide guest house for the visitors of the institute from 2017-18.
- The Institute purchased 25 computers with license copy, which was helpful to prepare well equipped computer lab at current year.
- The institute purchased one Epson projector at the current year.

File Description	Document
Any additional information	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 31

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	7	7	6	5

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

##### Safety and Security

Shriram Institute of Information Technology is well known for safety and security especially in case of girls student. To maintain safety and security we have maintained only one entrance and exit gate where 24 hours security guard is appointed. The entire campus of our institute is under CCTV surveillance which is monitored by higher authorities time to time. We have fixed wall compound around our whole campus which cannot be easily trespassed by anybody. Institute has owned bus facility which helps to students for reach their doorsteps. Owned hostel facility along with mess is provided by and run by institute itself. Institute has established different committees like Discipline committee, Anti-Ragging committee, Internal Complaint Committee, Grievance Committee along with complaint box where student can give feedback of any type and can directly communicate with higher authorities without any middle person. Institute has issued I-Card and made it compulsory for students and teachers. Entry without I-Card and uniform in the campus is prohibited. Students are strictly prohibited from using mobile phones.

**Counseling:**

Management of our institute is having good communication bond and maintain good and healthy relations with faculty .Which is helpful in running institute smoothly. We organize counseling sessions for pre admission process for students. We have appointed female faculty to solve girl student's genuine problems. We organize parents meeting on regular basis.

**Common Room:**

We provide separate common room in building. A separate female staff is appointed for the same. Other facilities like Water, separate space in canteen for girls, Separate washroom, Parking etc.

Facilities available to girl students in campus regarding Safety & Security.

- 1.Ladies hostel with mess.
- 2.Common room
- 3.Canteen.
- 4.Compulsory uniform & I-Card.
- 5.CCTV.
- 6.Security guards.
- 7.Counseling.
8. Water facilities.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.3 Alternate Energy initiatives such as:****1.Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 45.76

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 35424

7.1.3.2 Total annual power requirement (in KWH)

Response: 77416

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 26.37

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 20417

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 77416

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

##### Waste Management Step

1. Liquid Waste Management
2. Solid Waste Management
3. E-Waste Management

##### I. Liquid Waste Management :

Water waste from the points of generation like the canteen and toilet etc., is let out as sewage into a proper drainage facility and to avoid stagnation.

##### II. Solid Waste Management :

Every day all the academic buildings and other surrounding area of the campus are cleaned by out sourcing agency. Separate dustbins are provided to collect wet and dry waste at source.

### III. E-Waste Management :

1. Old version computers are transferred into the schools run by our education society.
2. All the miscellaneous e-waste such as CDs, batteries, bulbs and electronic items are collected office and delivered for safe disposal.
3. Useful parts of electronic gadgets like resistors, capacitors, inductors, transistor etc., have been removed from the gadgets for reuse in practical.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.6 Rain water harvesting structures and utilization in the campus

##### Response:

Our institute is located at Paniv in Solapur district. As per survey Solapur district considered as dry district. Water level of earth decreasing very fast in our area. So after consideration of importance of water institution decided to implement rain water harvesting system. All water of rain is collected on the roof of buildings that water is supplied to our garden and tress in campus. Excess rain water is used to refill the bore wells in campus.

Water from roofs of building is collected in polythene paper wrapped pothole. Approximately 10000 litter water is collected per year. Some water is directly used for gardening purpose in campus. The maintenance of rain water harvesting system is done by expert team.

Due to refilling of bore wells water level of earth increased and requirement of water is completed in summer season also. Such stored water is mainly used for ladies hostel and toilet and other purpose in the campus. Quality of water is checked repeatedly by expert persons.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.7 Green Practices

- Students, staff using
  - a) Bicycles

- b) **Public Transport**
- c) **Pedestrian friendly roads**
  - **Plastic-free campus**
  - **Paperless office**
  - **Green landscaping with trees and plants**

**Response:**

**Bicycles:**

Students are motivated to use bicycles.

The parking area is in front of the institute, which helps to control entry of the vehicles in the premises. About 10% students use bicycles, which add to a little step towards reducing pollution control.

**Public Transport:**

Our institute provides bus facility to all faculties and students for reducing pollution control and the college promotes the faculty and students to use public transportation. It provides necessary documents to students to avail State Transport division concession passes immediately after their admission. Approximately more than 20% students use public transports and the number of biker students is less than 15%.

**Pedestrian Friendly Roads**

The college is located some distance from the city, which reduces traffic in and around the campus. The roads around the college are pedestrian friendly.

**Plastic-free Campus**

The institute is sincerely doing work for plastic-free campus. NSS units create recognition amongst the students. The messages about the green practices are conveyed through display boards at the campus.

“Swatch Vari – Swasth Vari-Nirmal Vari –Harit Vari Apatti Vyavasthapan Upakram ” our college NSS student clean the paniv- pati area. Our institute actively uses paper bags (made from Newspaper).

**Other green Initiatives:**

LED bulbs are used in the institute.

CCTV cameras are installed on all college campuses

Tree plantation in the college premises.

Use of Rain water Harvesting management.

Use of emails, Whatsapp group, messages etc. to inform about meetings, activities etc.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>7.1.12</b> <b>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</b>	
<b>Response: Yes</b>	
File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

<b>7.1.13 Display of core values in the institution and on its website</b>	
<b>Response: Yes</b>	
File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

<b>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</b>	
<b>Response: Yes</b>	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>7.1.15 The institution offers a course on Human Values and professional ethics</b>	
<b>Response: Yes</b>	



File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 35

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	7	7	7

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

Our institute participates in organization and celebration of various national festivals and birth/death anniversaries of the great Indian personalities with great enthusiasm. Students are on a mission towards better and bright India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. Every year, we celebrate National festivals Republic Day on 26 January and Independence Day on 15th August at our campus.

#### **15th August Independence Day :**

It is celebrated every year along with all other Shriram Shikshan Sanstha's. It is a grand ceremony marked with flag hosting by the Dignitaries. Cultural activities related to independence movement are exhibited.

#### **5th September ( Dr. S. R. Krishnan Birth Anniversary ) :**

We celebrate Teacher's day every year with fervor. The students organize a programs for the Teachers.

#### **2nd October Mahatma Gandhi Birth Anniversary :**

Gandhi Jayanti is celebrated every year to honor Mahatma Gandhi, who struggled a lot and played a significant role in the achievement of freedom for India from British rule. The Institute celebrates Gandhi Jayanti by organizing cleanliness drives inside or outside the campus. The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students.

#### **11th April Mahatma Jyotiba Phule Birth Anniversary:**

Mahatma Jyotiba Phule Anniversary celebrated in our Institute on 11th April. Events were organized by the Institute on the Birth Anniversary.

#### **26th January Republic Day :-**

The Institute celebrates Republic Day every year on 26th January to honor the adoption of the constitution. On this day Flag hoisting followed by Cultural events by students. Faculty members, staff members, and students are given snacks on this occasion.

#### **12th January Rajmata Jijau's :**

We celebrate Rajmata Jijau's Birth Anniversary in our Institute, also we organize several ethical and human development oriented program for students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and**

**auxiliary functions****Response:**

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions; the following are the few means which shows that means of transparency:

- Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, so the institute abides by the terms of the University.
- Admission is an online process which is strictly on the basis of merit in accordance to the University.
- There is academic committee in the college which monitors every Academic activity of the college.
- Important notices regarding institute are regularly displayed on the notice Board to ensure complete transparency in all its functioning.
- The institute maintains transparency in its financial, academic, Administrative and auxiliary functions.
- It has proper system outline taking care of ethical and human values Responsible for transparency. The institute's financial transaction Audits are being carried out yearly by external auditor.
- There is anti-ragging committee in the college for prohibition of Ragging.
- There is Mentoring committee for personal counseling of students.
- Empowerment of women, justice to downtrodden, concessions to Marginalized farmer's wards, improve of poor students and Providing healthy academic ambience in the campus are dealt on Priority basis.
- Students who are eligible for scholarship get the amount directly Transferred to the respective individuals saving account.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****Title of the Practice: Women Empowerment through Higher Education****Objectives of the Practice:**

1. To mobilize and motivate economically and socially backward girls from rural areas of India, and put them firmly on the track of literacy through quality Higher education.
2. Making independent girls to fight against the Discrimination of girl from womb to tomb, inequality and vulnerability of girls in all sectors-Economic, Education, Social, Political, Health Care, Nutrition, Right and Legal.
3. To provide safer and easily accessible Higher education of girls in rural areas of India.

**The Context:**

One of the core objectives of the institute is to **“To motivate and encourage economically and socially backward girls from the rural areas and put them on the track of literacy”**. Because, it is outrageous that a large part of women population in the rural areas of the country are still being denied quality education. Undoubtedly, Right to Education has entitled girls to receive the free and compulsory education but still, there are numerous hurdles that hold them back. Report says, Among the age group of seven year and above, the male literacy rate was registered at 83 percent vis-a-vis the female literacy rate of 67 percent, Similarly, it was found in the rural areas, nearly 4.5 percent of males and 2.2 percent of females completed education level of graduation and above” (NSSO survey, 2015).

Institution decided to provide secured and quality education to the rural students and focused on girls' enrolment to Higher education. Institution provides no. of facilities to ease the rural girls' education like pick up and drop from the villages, spacious hostels with quality food and healthy environment.

**The Practice:**

The following efforts and initiatives are taken to enhance the girls' enrolment ratio in the institution:

- **Pickup and Drop**

Institution provides bus facility with the help of “Shriram Shikshan Sanstha” from 82 villages from Malshiras, Indapur and Pandharpur tahsil. Institution buses cover approximately 75 percent villages of malshiras tahsil. Excellent fleet of 16 buses covering near about entire tahsil. The institute runs brand new buses as per the norms laid down by the RTO department and are spacious with a capacity to accommodate 50 students per bus. Every bus has separate helper. Every bus helper ensure about the student security. They are able to maintain discipline in the bus. The institute bus drivers are responsible to drop the Student at their respective stops within an hour of the institute getting over. For ensuring additional safety of our students and to avoid rush driving the institute has installed speed governors in the buses with speed limit set at 40kms/hr. The institute is also in process of installing navigation system in the buses helping parents to know the exact location of the bus at any given time.

- **Girls' Hostel**

The hostel is equipped with all essential facilities, to make the stay for students comfortable and homely. A well maintained, hygienic and well-furnished mess with expert cooks serving student healthy sumptuous food the hostel can accommodate about 400 students.

Services implemented by Hostel:

- 1.11 CCTV camera`s installed in the premises of hostel.
- 2.6 watchmens are there to ensure the 24 hours security of girls.
- 3.Girls are not allowed to leave the hostel without their parent`s intimation.
- 4.Parent meet card is provided.

## 5. Hot Water

### • **Healthy Campus**

Institute have following amenities:

- Cafeteria
- Library and information centre
- College Canteen
- Internet Centre
- Teaching staff
- Classrooms
- Practical Labs
- Play Ground

### • **Women Empowerment**

Institute organizes no. of women empowerment programmes annually

- Karate Training classes for hostel girls
- Sexual Harassment prevention committee is formed
- Suggestion box is provided to express the problems if faces anyone.
- Organizes health awareness programme to check haemoglobin of the girls`.
- Art of living programme is organized to release the mental stress.
- Celebrates women`s day and organizes inspirational speeches for girls

### • **Mrs Shrilekha Patil**

**“We strongly believe that none other than a woman can better inspire another woman.”**

When we talk about Rural India, we still feel that Indian rural women are confined to their homes working day and night for their family, no education, no jobs, oppressed and neglected. While this is true for almost all rural Indian women, yet we feel happy when we get to know stories of women in the villages of India who are doing wonderful works for women empowerment.

Paniv, a small village in Solapur district of Maharashtra, But since 1991, The “Shriram Shikshan Sanstha” started work for education and social awareness on women empowerment.

Mrs Shrilekha Patil, Secretary of the organization leading a role towards the Higher education in the rural area. Organization currently running 17 different institutions from public school to post graduation. Different social organizations awarded the rural woman`s work by felicitating the awards.

**Evidences of Success:**

The success of the practice can be measured by the statistics achieved by institution.

Following table shows the gender wise enrolment of the student. The remarkable number is 68.60 which is girl's enrolment percentage in the last 6 academic years.

Approximately 70 percent girls are there in total enrolment in last 6 years.

Sr.No.	Academic Year	Admitted		Total
		Boys	Girls	
1	2014-15	66	123	189
2	2015-16	50	132	182
3	2016-17	56	154	210
4	2017-18	87	171	258
5	2018-19	111	259	370
6	2019-20	181	365	546
	<b>Total</b>	<b>551</b>	<b>1204</b>	<b>1755</b>
	<b>Gender Percentile</b>	<b>31.40</b>	<b>68.60</b>	

The percentile of the girls` enrolment remains constant throughout the last 6 academic years.

Sr.No.	Academic Year	Percentile (%)	
		Boys	Girls
1	2014-15	34.92	65.08
2	2015-16	27.47	72.53
3	2016-17	26.67	73.33
4	2017-18	33.72	66.28
5	2018-19	30.00	70.00
6	2019-20	33.15	66.85

Average

31.40

68.60

### • Problems Encountered and Resources Required

Factors such as poverty and distance from schools limit access to education, but even in situations where *all* students face such barriers, a gender disparity is evident. *Adolescent girls in rural India frequently leave education early and marry young.*

Parents prefer to educate a daughter until the end of high school, this preference appears weak relative to preferences over age of marriage. Indeed, we find that parents dislike post-secondary education, a result that may be driven by its higher costs.

Following difficulties are there faced by our team:

- Our Teammates faced difficulties in convincing the girls` parent for higher education.
- Low-cost and flexible timetables -- Basic education should be free or cost very little. Where possible, there should be stipends and scholarships to compensate families for the loss of girls' household labour. Also, school hours should be flexible so children can help at home and still attend classes.
- Schools close to home, with women teachers -- Many parents worry about girls travelling long distances on their own. Many parents also prefer to have daughters taught by women.

### Second Best Practice

#### Title of the practice – Curriculum++

**Goal-** It is approach based sensibleness to provide the extra knowledge about English language by arranging Spoken English Course, to provide knowledge about digital marketing, to teach how mobile applications are developed, to give lessons about Yoga etc. This approach has been endorsed to ensure qualitative educational growth and knowledge other than curriculum courses.

#### Objectives –

- To provide three months course for increase knowledge about how to develop mobile applications, so that students can implement their ideas through mobile applications.
- Good health is important for face stress of study and exams, so institution decided to provide Yoga course to the students every year.
- Syllabus of courses conducted in our institute is software dedicated so institution decided to arrange course like “Hardware Networking” for make the student familiar to hardware also.
- Now days the importance of marketing is well known so institution arranged “Digital Marketing course” for students to help the students to understand the marketing knowledge.
- After completion of degree course students enters in corporate world, Speaking in English is mandatory in meetings of IT world. Our students are from rural area so for improve their ability

of Speak in English institute organized “Spoken English Course” every year.

### The context:

One of the important objective of our institute is to “Focus on Students Development” which helps to growth of the Institute. For that purpose we consider students as the most important contributor of the Institute. As companies expect students to be well trained and have good Technical Knowledge and Communication Skills etc. Institute offer a Certificate Courses and Value added courses.

### The Practice –

- In IQAC meetings decisions about these courses are taken at the starting of academic year.
- In this meeting committees for each course are fixed.
- Each committee works individually for achieve their goals which are decided in meeting.
- Each committee has their chairperson, committee members, one girl student representative and one boy student representative.
- Time table of course, syllabus, and all other planning are made by each committee, and after that students are informed by notice about those courses.
- Expert persons are invited for guidance.
- After completion of course certificates are given to the students.

### In house certificate courses:

Sr.No.	Name Of Course	Certifying agency	Course Description
1	Digital Marketing	SIIT, Paniv	to help the students to understand the ma
2	Mobile Application Development	SIIT, Paniv	Mobile application development course enhance their ideas and implement them
3	Spoken English Course	SIIT, Paniv	To make students confident to speak good English knowledge
4	Hardware Networking course	SIIT, Paniv	make the student familiar to hardware ne
5	Yoga Course	SIIT, Paniv	Yoga is helpful for increase the strength of students.

### Digital Marketing

Our Institute organized a 30 days “Digital Marketing” Course for B.Sc. (ECS) -III and BCA-III students. Prof. Mane A.S. and prof Saste K.S. were appointed as the course teacher for this course. In this course, Prof. Mane A.S. and prof Saste K.S. guided the students for enhance their marketing knowledge. For this course total 30 student are admitted in current year. This course provides knowledge about recent trends in Digital Marketing and job opportunities to the students. After completion of this course the institute gives the certificate for successfully completed students.



## Mobile Application Development

The institute organize a 40 days “Mobile application Development” course for BCA-III,BSC(ECS)-III and Msc-I and Msc-II students. Prof Shaikh S.E. was appointed as the course teacher. In this course prof. shaikh gives the knowledge from basic to advance to the students. In last year 55 students were guided by prof. shaikh sir through this course. Some students had knowledge about software languages but they don’t know how the mother board driver is installed, what is troubleshooting, how the application software is installed, what are the types of processors, they don’t know client server architecture, wireless media, Crimping, IP address configuration. Institution designed syllabus to overcome this all drawbacks.

## Spoken English Course

After consideration of importance of English language in day today life and IT industries institution decided to give some extra knowledge about English and make students familiar to English language. Institute has designed spoken English course. In this course we designed basic syllabus for students. It will help them to improve their soft skill regarding to communication skill. The purpose of this course is to improve English speaking ability of students so that Students can speak English confidently. This is the benefit for rural area students. This course also improve the stage daring of the students. The finally outcomes were satisfactory.

## Hardware Networking course

**Computer Hardware is the combination of physical components or parts that makes the computer system, Physical components include monitor, keyboard, mouse, hard disk drive, graphic card, RAM, motherboard, etc. and Networking is the field of computer science that allows computers to exchange data or information, Data can be exchanged either using cable media or wireless media, and this is our main purpose that students should get all this knowledge. After this course students get knowledge about network topology, interface cards, hubs and router, open wireless networks and how to secure networks.**

## Yoga Course-

Yoga gives good health, stamina, higher working capacity with alertness and space of mind. In Pranayama, one can find the hidden power of the breath, which will not only give physical and spiritual benefit but also may enhance your life span, depending upon the rate of your breasting. The college organizes yoga and pranayama program for students. College celebrates the yoga day by organizing Yoga camp at Multipurpose Hall . Physical director and faculty of Physical Education department organizes different types of yoga and Meditation programs throughout the year .

## Evidence of the Success-

- Purpose of arranging these courses are very clear. IQAC selected these courses for help the students for give knowledge which is not available in their curriculums. Course like “Yoga” is helpful for increase the strength and gain good health of students.

- Some students have knowledge about software languages but they don't have an idea about how to implement this for develop the mobile applications. Mobile application development course helps the students for enhance their ideas and implement them after this course.
- Some students have no idea about Digital marketing. Even some students didn't know what digital marketing is. So After this course they got vast information about digital marking and they get knowledge about how it can be implemented in market.
- Some students had knowledge about software languages but they don't know how the mother board driver is installed, what is troubleshooting, how the application software is installed, what are the types of processors, they don't know client server architecture, wireless media, Crimping, IP address configuration. Institution designed syllabus to overcome this all drawbacks.
- Most of the students in our institute are from rural area and from Marathi medium schools, so they are less confident about English speaking. And courses conducted in our institute are IT related. In this field English speaking is become mandatory. To make students confident to speak in English and have good English knowledge we arranged Spoken English course and surprisingly outcomes of these courses are very blissful.

### Problems encountered

- Some students are from economically backward families they want to admit for some course but due to their economical problems they can do admit for courses, so IQAC decided to start all the courses free of cost.
- To arrange the time table is very complicated due to very busy schedule of lectures and practical labs of students. Actual time table of our institute is at 9 am to 4:20 pm. But to adjust the time table of these extra courses is not possible because of availability of classrooms and free time of students. So we decided to arrange these courses in extra time.
- Time for some courses is allocated at 8 am to 9 am and other courses 4 pm to 5 pm.

### Resources Required

1. ICT enabled classrooms for sessions
2. Dedicated Time Slot.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

**IT awareness programmes to rural youth**

As per our institute vision to attain global standing in technical, technological education and objective to focus upon the rural and economical background youth. Their training and their career development we have been visiting and providing proper guidelines to the students not only of Malshiras tahsil but also in rural areas of whole Solapur district about IT awareness and further career opportunities in IT sector after graduation and post graduation. Whole staff members as well as management members are actively participated. Every one gives his deviation to this work from their busy schedule. Result of this, we observed drastic increase in admissions and placement in MNC and domestic IT companies. After practicing visit related IT awareness our institute has formed a nice bond between colleges of our territory been treating us like a family members. The benefits of our IT awareness programmes strongly impact on rural students and especially for girls students that's why our girls students strength rapidly growing. Our alumni stands as guideline and support to regular students. As our management is very active and social work it became beneficial for our admissions as well as to development of rural youth. The social background of our management personnel is helpful for creating positive environment about our institute.

**We Strongly bond with following school and colleges.**

Sr. No	College Name	Village	Tehsil	District
1	Gopalrao dev prashala and Junior College	Malshiras	Malshiras	Solapur
2	Shriram Junior College Paniv	Paniv	Malshiras	Solapur
3	Mahalingeshwar Vidhyalay Khudus	Khudus	Malshiras	Solapur
4	Shivshambha Jr. College Kanher	Kanher	Malshiras	Solapur
5	Shreenath Vidhyalay, Malshiras	Malshiras	Malshiras	Solapur
6	Shriram Junior College, Paniv	Paniv	Malshiras	Solapur
7	Sidhanath High School and Junior College, Mhaswad	Mhaswad	Man	Satara
8	Merry Maata English School Mhaswad	Mhaswad	Man	Satara
9	Bharat High School	Jeur	Karmala	Solapur
10	Ratnatray Junior College Mandave	Mandave	Malshiras	Solapur
11	Vijaysingh Mohite Patil Junior college Jadhvwadi	Jadhavwadi	Malshiras	Solapur
12	Krantijyoti Savitribai phule junior college Malshiras	Malshiras	Malshiras	Solapur
13	Swamivivekand junior college Malshiras	Malshiras	Malshiras	Solapur
14	Dr. Balkrushna Jayawant Prashala Natepute	Natepute	Malshiras	Solapur
15	Ghugardare Prashala Natepute	Natepute	Malshiras	Solapur
16	Karmveer Bhaurav Patil	Piliv	Malshiras	Solapur
17	Lokvikas Junior College, Velapur	Velapur	Malshiras	Solapur
18	Nimgaon Vidhyamandir Nimgaon	Nimgaon	Malshiras	Solapur

19	Hanuman High school Junior college Tandulwadi	Tandulwadi	Malshiras	Solapur
20	Shrinath Vidhyalay Borgaon	Borgaon	Malshiras	Solapur
21	English School Junior College ,Velapur	Velapur	Malshiras	Solapur

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

MAAC

## 5. CONCLUSION

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### Additional Information :

- Shriram Institute of Information Technology, Paniv established in 2007.
- The institute working under the prestigious Banner “Shriram Shikshan Sanstha”
- The Shriram Shikshan Sanstha is famous sanstha at rural area in Maharashtra.
- All area of institute covered with CCTV camera.
- This institute is founded to give technical educate rural area, socially and economically backward and peasant family.
- Some students of the institute stood top ten rank in the university examination.
- The institute participates in every activity of university concerned with higher education and excellence.
  
- The Institute organizes placement camps.
- The Institute organized two seminars/workshops.
- The Institute provides free Bus passes for staffs.
- The Institute provides free Uniform for non teaching staff.
- The Institute does not allow without gate pass for outsiders.
- The Institute organizes “SARTHAK” cultural activity to develop cultural attitude.

### Concluding Remarks :

#### Glimpses of Shriram Shikshan Sanstha

Shriram Institute of Information Technology is one of the institutes of established during 2008 by Shriram Shikshan Sanstha. The Institute is situated on the green and scenic campus of Shriram Shikshan Sanstha, paniv in Sholapur district.

Shriram Shikshan Sanstha, Paniv, one of the prestigious campus which is a beautifully landscaped with spacious & modern buildings imparting quality education. It has 15 institutions under the aegis of this educational complex. The onus of imparting quality education to students and grooming them to become globally competent lies on the biggest asset of the campus: Our highly qualified & research oriented faculty members, and the supporting staff.

Commitment to Academic Excellence has been the vision of all the stakeholders of the Educational Hub, Paniv for the past 28 years. It is one of the best campuses of Sholapur district, providing quality education from KG to PG.

Its highly qualified intellectual capital imparts professional education and requisite skill sets to students and thus grooms them to become globally competent citizens.

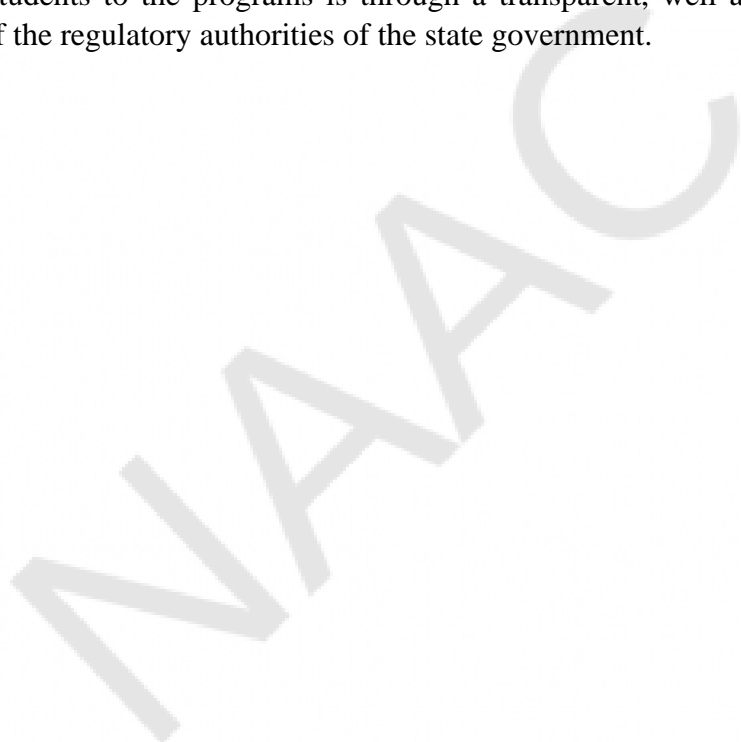
#### Concluding Remarks

Our Institute is one of the leading colleges in rural Maharashtra providing higher education to irrespective of

caste, creed, religion and gender. It is committed for the overall development of students. It has proved excellence in academic, research, extracurricular and extension activities consistently. SIIT has conducive environment which practices participative management. The Institute has progressively upgraded its facilities and infrastructure to adopt to the changing pedagogic environment.

It aims at providing higher education and all round development of the students from the rural area. Due to the kind co-operation and keen interest of the social workers, farmers and sincere efforts of the principals, teachers, students and non-teaching staff it achieved a good name among parents and people of Sholapur district and nearby area. Hence, at present, it is a well established, well furnished and well equipped institute, meeting the needs of higher education.

The process of admitting students to the programs is through a transparent, well administrated mechanism complying with all norms of the regulatory authorities of the state government.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per the certificates provided.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	2	0	0	2	2018-19	2017-18	2016-17	2015-16	2014-15	5	3	2	2	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	2	0	0	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	3	2	2	2																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p><b>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	2	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	1	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	2	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p><b>1.2.1.1. How many new courses are introduced within the last five years</b></p> <p>Answer before DVV Verification : 5</p> <p>Answer after DVV Verification: 0</p> <p>Remark : As per the HEI response.</p>																				
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years																				

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 5

Answer after DVV Verification: 0

1.4.1 Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: A. Any 4 of the above

1.4.2 Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Remark : As per the document provided in HEI response.

2.1.1 Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

Remark : Accept HEI claim

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
217	158	108	80	91

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
217	159	110	80	91



## 2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
250	194	170	170	170

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
320	264	240	240	240

Remark : As mentioned in the document given in HEI response.

## 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

## 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
225	161	130	115	117

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
255	161	130	115	117

## 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

## 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Remark : Revised as per Ph. D certificate provided

## 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : As per the HEI response.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	3	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0	0	0	0	0
---	---	---	---	---

Remark : Revised considering only the valid linkages under this metric. The documents pertaining to Gram Panchayat cannot be considered. The collaborations mentioned in metric 3.4.3 not considered here.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 7

Answer after DVV Verification: 6

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : No subscription letter copy provided. Supporting documents for free subscription not provided too.

4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : <math>\geq 50</math> MBPS          Answer After DVV Verification: <math>&lt; 5</math> MBPS          Remark : Irrelevant invoice copy.</p>																				
4.3.4	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>Answer before DVV Verification : Yes          Answer After DVV Verification: No          Remark : As per the HEI response.</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 909 1046 1043"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>18.77995</td> <td>13.60742</td> <td>8.15916</td> <td>8.69368</td> <td>9.25207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1122 1046 1256"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.68</td> <td>0.29</td> <td>0.14</td> <td>0.15</td> <td>0.38</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	18.77995	13.60742	8.15916	8.69368	9.25207	2018-19	2017-18	2016-17	2015-16	2014-15	0.68	0.29	0.14	0.15	0.38
2018-19	2017-18	2016-17	2015-16	2014-15																	
18.77995	13.60742	8.15916	8.69368	9.25207																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0.68	0.29	0.14	0.15	0.38																	
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol>																				

	<p>Answer before DVV Verification : A. 7 or more of the above          Answer After DVV Verification: C. Any 5 of the above</p>																				
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years          Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>50</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised as per clarification provided by HEI</p>	2018-19	2017-18	2016-17	2015-16	2014-15	50	50	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
50	50	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification : 4 Lakhs - 5 Lakhs          Answer After DVV Verification: &lt;1 Lakh</p>																				
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years          Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	2	2	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	2	2	2																	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>Answer before DVV Verification : A. All 5 of the above          Answer After DVV Verification: B. Any 4 of the above          Remark : As per the HEI response.</p>																				

6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 521"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>3</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 734"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>3</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	3	3	4	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	0	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	4	3	3	4																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	1	1	0	3																	
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1095 1046 1227"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1308 1046 1440"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No relevant document provided for 2014-15 too.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1800 1046 1933"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2.20</td> <td>2.95</td> <td>2.55</td> <td>2.20</td> <td>1.40</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2013 1046 2085"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2.20	2.95	2.55	2.20	1.40	2018-19	2017-18	2016-17	2015-16	2014-15					
2018-19	2017-18	2016-17	2015-16	2014-15																	
2.20	2.95	2.55	2.20	1.40																	
2018-19	2017-18	2016-17	2015-16	2014-15																	

0.00	0.00	0.00	0.00	0.00
------	------	------	------	------

Remark : Neither actual copies of Grants received nor statement of accounts provided for the claim

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	2	2

Remark : Accept HEI claim

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	10	9	9	8

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	7	7	6	5

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>Answer before DVV Verification : D. At least 2 of the above Answer After DVV Verification: E. None of the above</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>5</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	5	4	3	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	2	5	4	3																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	2	2	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	3	2	2	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	



7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	9	9	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	7	7	7

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 8 Answer after DVV Verification : 131																				
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>255</td> <td>161</td> <td>130</td> <td>115</td> <td>117</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>215</td> <td>161</td> <td>130</td> <td>115</td> <td>117</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	255	161	130	115	117	2018-19	2017-18	2016-17	2015-16	2014-15	215	161	130	115	117
2018-19	2017-18	2016-17	2015-16	2014-15																	
255	161	130	115	117																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
215	161	130	115	117																	